

September Week 4



## OVERVIEW CARD

# Joseph Saves the Grain

**Key Question:**

Who has a plan for you?

**Bottom Line:**

God has a plan for me.

**Memory Verse:**

“For I know the plans I have for you,”  
says the Lord. Jeremiah 29:11 NIV

**Bible Story:**

I am part of God’s plan.  
Joseph saves the grain.  
Genesis 41; Ephesians 2:10

**Coloring Page:**

Joseph helps his family.

**Music:**

Great Big God  
Give Your Heart to Jesus  
Every Part of Me

**Story:**

The Beginner’s Bible  
A Secret Message  
Pages 78 - 85

**Service Time:**

69 minutes

**God has a plan for me!**

September Week 4



## ACTIVITY PAGE

# Joseph Saves the Grain

**Story:** Oh the Places You will Go by Dr. Seuss

**What You Need:** Gather the children together on the carpet and read the book.

**What You Say:**

“In this book, Dr. Seuss' hero goes on a journey, and his journey contains both good times (grinning purple elephants, floating golden castles) and bad times (deep blue wells of confusion). In our Bible lesson, we learned that Joseph faced good times and bad times too. Joseph, however, remember that God had a plan for him.

God made you to do all kinds of things and to go on your very own journey too! He made your hands to help others, your mouth to tell the truth, your arms to love others with big hugs, and your feet to help people too. Doing good things is part of God's plan for you! In our Bible lesson, Joseph saved a lot of food for the people so they wouldn't be hungry. That was a really good plan God had! Do you think Joseph was a big fan of God's plan? *(Pause.)* I do, too! I'm a big fan of God's plan! Are you a big fan of God's plan? *(Pause.)* Yay! We're all big fans of God's plan!”

**God has a plan for me!**

September Week 4



## ACTIVITY PAGE

# Joseph Saves the Grain

### Scoop & Pour

*(Be sure to list the foods you will be using today on the “Allergy Alert Poster” from the “Start Here” tab on the Website and post it at the door to your room.)*

**What You Need:** Rice, large shallow tubs and several different sizes of measuring cups.

#### **What You Do:**

*During the activity:* Encourage the children to scoop and pour the rice. Fill different sizes of measuring cups with rice and discuss which has more and less.

#### **What You Say:**

*During the activity:* “Look at all the rice! Come play with me!”

*At the end of the activity:* “I like to scoop and pour rice. I like to listen to it as it pours and feel the grains in my hands. Best of all I like to cook it and eat it! A guy named Joseph saved food in our lesson today so that the people would have food for later.”

*At the end of the activity:* “You did so good scooping and pouring the rice. Awesome! I love how you listened to my instructions and did what I asked. God wants us to listen to Him, too, and follow His plan. **Who has a plan for you? (Pause.)** Right! **God has a plan for me!**”

# God has a plan for me!

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## ACTIVITY PAGE

# Joseph Saves the Grain

### Sweet Dreams

**What You Need:** An alarm clock with a loud buzzer.

**What You Do:** Show the children the alarm clock. Let them watch you set it for one minute. *(Increase time the more you play.)* Encourage the children to do like you and pretend to go to sleep. Tell them, “Sweet dreams!” and wait for the alarm to ring. When the alarm goes off, everyone has to pop up and stretch. Ask the children if anyone had a dream. It will be fun to hear what they come up with. *(Repeat as long as there’s interest.)*

#### What You Say:

*Before the activity:* “This is my alarm clock. Do you know what an alarm clock does? *(Pause.)* You got it! It wakes you up when you’re sleeping. Today we’re going to play a game with my alarm clock. Let’s pretend we’re going night-night. When we hear the alarm clock we have to jump up and give a big stretch. *(Demonstrate.)* Let’s try it!”

*During the activity:* “Sweet dreams, everyone. Night-night. *(Wait for alarm.)* Wake up, everyone! Time to get up! Now stretch really big! Did anyone have a dream? *(Pause.)* You did! Tell us about it!” *(Repeat, increasing your wait time each time.)*

*At the end of the activity:* “We heard about Joseph today. God used a dream to show Joseph his plan for him! That was pretty cool. Do you remember what happened?”

# God has a plan for me!

September Week 4



## ACTIVITY

# Joseph Saves the Grain

### Store the Food

**What You Need:** Play food and a large basket.

### What You Do:

*Before the activity:* Hide the food all around the room, making sure they are still visible. Place the basket in the center of the play area.

*During the activity:* Have the children find the food that is hidden and place it in the basket.

### What You Say:

*Before the activity:* “Joseph saved food in our lesson today so that the people would have food for later. There is food hidden around our room and it needs to go into the basket. Can you help me find it? *(Pause.)* Great! Okay start looking!”

*At the end of the activity:* “You found all of the food! Awesome! I love how you listened to my instructions and did what I asked. God wants us to listen to Him, too, and follow His plan. **Who has a plan for you?** *(Pause.)* Right! **God has a plan for me!**”

**God has a plan for me!**

## September Week 4



# ACTIVITY

## Joseph Saves the Grain

### God's Plan

**What You Need:** "Me" and "Things I Can Do" from the Activity Pages on the Website, white cardstock, light-colored paper, crayons, scissors, and glue sticks.

#### What You Do:

*Before the activity:* Make a copy of "Me" from the Activity Pages on white cardstock for each child and "Things I Can Do" on light-colored paper for each child. Pre-cut the "Things I Can Do" pictures, making sure each child has one of each of the four pictures.

*During the activity:* Give each child a copy of the "Me" Activity Page to color. Next, give each child one of each of the four "Things I Can Do" pictures. Call out the pictures one at a time. As the children find them, briefly talk about what is happening in the picture. (*See below for explanation.*) Ask the children to find the body part that does what the picture is talking about and then glue the picture in the square by that body part.

1. Child helping clean up toys (*helping hands*)
2. Child telling mom about breaking something (*truthful tongue*)
3. Child giving a hug (*loving arms*)
4. Child carrying groceries (*helping feet*)

#### What You Say:

*During the activity:* "God made you to do all kinds of good things! He made your hands to help others, your mouth to tell the truth, your arms to love others with big hugs, and your feet to help people too. Doing good things is part of God's plan for you! **Who has a plan for you?** (*Pause.*)

**God has a plan for me!** (*Hand each child a "Me" Activity Page and the four pictures from the "Things I Can Do" Activity Page.*) Let's look at these pictures and see if we can match the pictures to the correct parts of the body." (*Talk through each picture with the children.*)

*At the end of the activity:* "Great job matching those pictures and body parts! It's so exciting to know that God has a plan for us, even down to our helping hands and our brave feet. **Who has a plan for you?** (*Pause.*) **God has a plan for me!**"

# God has a plan for me!

September Week 4



CRAFT

# Joseph Saves the Grain

**I am a child of God Crosses**

**What You Need:** Cross, crayons and/or markers

**What You Do:** Give each child a cross to color and take home.

**What You Say:**

“Wow! I love today’s Bible lesson! God’s plan was to use Joseph to help save aaaaaaall of those people from going hungry. I think that is SO cool! Don’t you? *(Pause.)* Want to hear something even cooler than that? *(Pause.)* God made YOU to be a part of His plan, too. He sure did! Who made you? *(Pause.)* **God made me!** That’s right! God made you and YOU are a part of God’s plan, just like Joseph was. God made you to do good things and He has good things waiting for you to do! Our Bible verse says that God already knows what good things He wants you to do. Listen. *(Open Bible)* “For I know the plans I have for you,” says the Lord,’ Jeremiah 29:11. See? God already knows the plans He has for you. I think some of you already know this verse and can say it all by yourself! Who wants to try?”

“Good job! I am so proud of you! One more time: **Who has a plan for you?** *(Pause.)* **God has a plan for me.** I have an idea! Let’s make a cross that tells what you want to be when you grow up. When we pray at night, we can talk to God about it and ask Him to help us be whatever He wants you to be when you grow up. How does that sound? *(Pause.)* Okay, who wants to go first? *(Pause.)* What do you want to be when you grow up?”

**God has a plan for me!**