



OVERVIEW CARD

Jesus in the Temple

Key Question: Who came to do AMAZING things?
Bottom Line: Jesus came to do AMAZING things.
Memory Verse: "The crowds were amazed at his teaching."
Matthew 7:28, NIV

Bible Story: Jesus knew about God's story.
Jesus in the Temple
Luke 2:41-50

Coloring Page: Mary and Joseph look for Jesus.

Music: Superhero
Hosanna Rock
Great Big God

Bible Lesson: God's Story for Me Bible
Jesus at the Temple
Pages 294 to 299

Book: *If Jesus Came to Visit Me*
by Jill Roman Lord

Service Time: 66 minutes

March Memory Verse -
"The crowds were amazed at his teaching."
Matthew 7:28, NIV



OPENING ACTIVITY

Jesus in the Temple

Look Alike

What You Need: "Game Cards" from the Activity Pages on the Website, white cardstock, and scissors.

What You Do:

Before the activity: Make two copies of "Game Cards" on white cardstock and cut the game cards apart.

During the activity: You and the children will play a game of "Memory Match" using the game cards. Shuffle the cards and lay them all face down on a table or the floor. The children will take turns turning two cards over at a time. If the cards match, they will set the matching cards to the side. If the cards do not match, they will turn them back face down. Make sure to briefly talk about the buildings on the cards as you play. The key to this game is to introduce the children to the word, "temple." Be sure to spend some time discussing what it is. The person with the most matches at the end wins. Shuffle the cards and play again. Continue as long as there's interest.

What You Say:

Before the activity: "We are going to play a fun game using these cards. Have you ever played a memory game with picture cards? *(Pause.)* Well, that's what we're going to do. All you do is turn over two cards. If the pictures match, you set them aside. If they don't, just turn them back over. Make sure you look at the pictures so you can remember where they are when it's your turn."

At the end of the activity: (Hold up the temple picture.) "We said this is a temple when we were playing our game. Do you remember what a temple is? *(Pause.)* Yes! A temple is like a church. It's where people go to worship God. Jesus goes to a temple in our Bible lesson today."

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ACTIVITY

Jesus in the Temple

Circle of Questions

What You Need: Masking tape.

What You Do:

Before the activity: Using the masking tape, create a large circle in the middle of your play area on the floor.

During the activity: Have the children stand around the outside of the tape circle. Ask a question and if the child knows the answer, direct her to jump inside the circle and shout out the answer.

At the end of the activity: Encourage the children to come up with their own questions and repeat the activity using their questions.

What You Say:

Before the activity: "Do you see this BIG circle that I made on the floor? This is our "Question Circle." Everyone stand on the outside of our Question Circle (*point to the outside of the circle*). I am going to ask you some questions, and if you know the answer to my question, JUMP as high as you can into the circle! When you are in the circle, you may shout your answer to my question. Are you ready? I bet I have some really HIGH jumpers in here!"

During the activity: "Okay here is our first question: What do you use to brush your teeth? (*Children jump into the circle and answer.*) Nice job! Okay, let's do it again! Everyone step out of the circle. Next question: What is something that has feathers and flies in the sky? (*Children jump into the circle and answer.*) You are awesome! Hop out and let's try again. What is tall and has leaves on it? (*Children jump into the circle and answer.*) Wow! You are answering some really hard questions! Are you ready for another question? (*Pause.*) What is something that you eat for breakfast that you pour milk in and eat with a spoon? (*Children jump into the circle and answer.*) AMAZING! Here is the next one: What has four legs that you can sit on? (*Children jump into the circle and answer.*) Perfect! Okay, here comes the last one: What has four legs has fur and says 'woof woof.' (*Children jump into the circle and answer.*) Great job!"

At the end of the activity: "You did such an amazing job answering those HARD questions! I am very proud of you. Today we heard a Bible lesson about someone else that did amazing things and answered some really hard questions. Do you remember who that was?"

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ACTIVITY

Jesus in the Temple

Will This Attract?

What You Need: Magnetic wands, metal spoon, plastic spoon, quarter, metal key, wooden block, and any other metal object you would like to use. (Iron Filing Disks for after the activity)

What You Do:

During the activity: Hold up each object and ask the children to answer the question "Will this attract?" After the children have given their answers, allow them to take turns using the wands to see if they were right.

At the end of the activity: Pull out the "Iron Filing Discovery Disks" and allow the children to have free play with the disks and the wands.

What You Say:

Before the activity: "This is a magnet. (*Hold up wand.*) A magnet attracts and holds onto anything that is metal. (*Demonstrate.*) It will only attract to things that are made of metal. Here is a magnet wand. I am going to ask some pretty hard questions and we are going to be scientists and see if we can answer them."

During the activity: "I have a spoon. (*Hold up metal spoon.*) Do you think this spoon will attract to our magnets? (*Pause.*) Okay let's see if we are right. (*Lay the spoon down and allow the children to use the magnets.*) Wow! You were right! The metal spoon does attract. Nice job! Now I have another spoon. (*Hold up plastic spoon.*) Do you think this spoon will attract? (*Pause.*) Let's see! (*Lay the spoon down and allow the children to use the magnets.*) No! This spoon is not metal, so it did not attract. (*Hold up key.*) What do you think about this key? (*Pause.*) Will the magnet pick it up? (*Lay the key down and allow the children to use the magnets.*) Yes! The key is metal and it does attract. What about this wooden block? (*Hold up block.*) What do you think will happen with it? (*Lay the block down and allow the children to use the magnets.*) No! Wood does not attract. You were right. Okay, one more question! I have saved the hardest question for last. (*Hold up quarter.*) Do you think this quarter will attract? This one is tricky! (*Lay the quarter down and allow the children to use the magnets.*) No! The coin is not pure metal! It looks like it is pure metal but it isn't."

At the end of the activity: "Sometimes we get our answers to questions wrong and that is okay. We do not know all of the answers. Today in our lesson we heard about someone who DID have ALL the answers! He is amazing and knows EVERYTHING! Do you remember who that was?"

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ACTIVITY

Jesus in the Temple

Ask Jesus

What You Need: A large piece of light colored butcher paper, tape, and markers.

What You Do: Tape the butcher paper to the wall at the children's eye level. Write "Things I would ask Jesus" across the top in big letters. Gather the children around the paper and ask them what they would ask Jesus if they could ask Him anything. Write their questions on the paper and let them sign their names beside their questions. Try and fill the paper up with questions. When you are done, take the paper full of questions and hang it in the hallway for parents to see.

What You Say:

Before the activity: "Jesus amazed everyone in our lesson today with all the things He knew. After all, **Jesus came to do AMAZING things**, right? Right!

Who came to do amazing things? Jesus came to do AMAZING things! Hey, what if Jesus was sitting right here with us, and we could ask Him anything, like the people did in our lesson? Hmm ... what would YOU ask Jesus if you could ask Him anything?"

At the end of the activity: "You came up with some really great questions! Good thinking! Come with me and we'll hang our questions in the hallway so your parents can see! And don't forget: **Who came to do AMAZING things? Jesus came to do AMAZING things!**"

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ACTIVITY

Jesus in the Temple

Jesus Is Amazing

What You Need: “Heart” from the Activity Pages found on the Website, white paper, dot markers, and a pen

What You Do:

Before the activity: Copy “Heart” from the Activity Pages onto white paper for each child.

During the activity: Retell the Bible lesson as the children dot their page to reveal a special shape.

What You Say:

Before the activity: “Today in our Bible lesson we heard a story of how amazing Jesus is—even when He was a little boy! Jesus was older than you are in today’s lesson, but not by much. *(Give each child a paper and a dot marker.)* When you hear me say the word AMAZED or AMAZING, I want you to make a dot over one of the little X’s on your paper, but not until I say the word AMAZED or AMAZING.”

During the activity: “One day, Jesus was talking with some grown ups and they were AMAZED *(put a dot on an X)* at everything He said. Even though Jesus was a kid, He knew lots of special things. He knew how God made the world. Amazing! *(Put a dot on an X.)* He knew that God loves everyone. Amazing! *(Put a dot on an X.)* And He knew that God gives us what we need. Amazing! *(Put a dot on an X.)* No matter what the grown-ups talked about, Jesus knew the answers. It was AMAZING! *(Put a dot on an X.)* So when I ask you: **Who came to do AMAZING *(put a dot on an X)* things?** I want us all to say **Jesus came to do AMAZING *(put a dot on an X)* things.** Let’s try it together. **Who came to do AMAZING *(put a dot on an X)* things? Jesus came to do AMAZING *(put a dot on an X)* things!** Wow! What an AMAZING *(put a dot on an X)* lesson about Jesus! And thank you for being such great listeners.”

At the end of the activity: “Look at your paper. What did all the dots connect to make? *(Pause.)* A heart! That’s right! We made a heart because God loves us so much He sent Jesus, who is amazing! **Who came to do amazing things? *(Pause.)* Jesus came to do amazing things.”**

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CRAFT

Jesus in the Temple

Memory Verse Picture Frame

What You Need:

Picture frame, markers and/or stickers, magnets and memory verse.

What You Do:

Have the children decorate the picture frame with markers and/or stickers.

What You Say:

Before the activity: "I have a new verse for us! It says (*open Bible*), 'The crowds were amazed at his teachings,' Matthew 7:28. I want us to learn that verse together. Just do what I do and say what I say. Ready?"

During the activity: (Use a different voice each time you say it) "The crowds (*right arm out and move from left to right*) were amazed (*eyes wide, mouth open, palms flat to sides of face*) at his teaching' (*two hands to mouth and then out*), Matthew 7:28. (*Open hands like a book.*)" (*Repeat as many times as desired.*)

At the end of the activity: "Wow! You did great! The crowds were amazed that Jesus knew so much, because He was still just a kid. But we know that's why Jesus came! **Jesus came to do AMAZING things**, so we can know God. **Who came to do AMAZING things? Jesus came to do AMAZING things!**"

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SMALL GROUP

Jesus in the Temple

Small Group Time

What you Need: Stickers, Bible lesson, Large Piece of Paper, Marker and Heart Stickers

SMALL GROUP LEADER (SGL): "Jesus was only twelve years old in our Bible lesson today. He was still a kid! That's what made it SO amazing when He knew SO much about God! All the people were amazed at what Jesus said! But that's why He came. **Jesus came to do AMAZING things. Who came to do AMAZING things?"**

CHILDREN and SGL: "Jesus came to do **AMAZING things!**"

SGL: "And Jesus did amazing things so we would now how much God loves us. God loves you and you and you ... (*point to each child*) and Jesus wanted to make sure we knew it!"

"Our Bible verse this month says, 'The crowds were amazed at his teaching,' Matthew 7:28. I'm pretty amazed by Jesus, too! Let's say that together with the motions. 'The crowds were amazed at his teaching', Matthew 7:28.

Repeat the verse with motions several times.

"Good job! We'll practice that verse every week and I'll have a sticker waiting for you when you are ready to try and say it by yourself."

"Today we're going to do something a little different when we pray. I'm going to write down everyone's name on this piece of paper. Then I want you to put a heart sticker by your name and say, 'God loves me.' When we pray, I want us to thank God for sending Jesus so we can know how much God loves us."

Write down the children's names on the paper. Remember to print the words so they can recognize their names and letters. Give each child a heart sticker to put by their name. Mention each child when you pray together.

Prayer

SGL: "God, I am so glad **Jesus came to do AMAZING things** so we can know how much You love us. Thank you for loving (*name each child*). We love You, God. In Jesus' name, amen."

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