

Alley SG - November 10-11, 2018

Bible Story: We Could Be Heroes) Joshua Wins the Battle Over the Amalekites) • *Exodus 17:8-13*

Key Question: Whom could you work with to help someone succeed?

Bottom Line: Work together to help someone succeed.

Memory Verse: Two are better than one, because they have a good return for their labor.
(Ecclesiastes 4:9 NIV)

1. Take a Snapshot

What You Need: Large poster board (one per group, per service), markers/pens/tape (campus supply)

What You Do:

- **Tape** a large sheet of butcher paper to the wall/table.
- **Instruct** kids to write or draw answers to the following questions on the “graffiti wall.”
- **Encourage** them to be creative with their “graffiti wall.”
 - What words describe a team player?
 - What words describe someone you would enjoy working with?
 - What traits make someone easy or fun to work with?
 - What does a team player focus on?
- **Encourage** kids to share what they put on the “graffiti wall” and why.

2. Just for Fun

What You Need: No supplies needed

What You Do:

- **Pair** kids up.
- **Instruct** kids to sit on the floor back to back, linking their arms together. Only their bottoms and the soles of their feet can touch the floor.
- **Ask** them to stand up.
- **Repeat** this, increasing the group size by one person each time.
- **Challenge** kids to see how many people they can link together and successfully work as a team to stand up.

3. Discussion Questions

- What does it mean to succeed? How do you measure success?
- What is the benefit of working together to help someone else succeed? What is the disadvantage of working together to help someone succeed?
- Why would you want to help someone succeed if you aren't going to get credit for your efforts?
- Whom could you work together with to help someone else succeed?
- Can you think of a time someone helped you to succeed or you helped someone else succeed? ***[Make it Personal] Share with your group a time when someone helped you succeed. What did they do for you? How did it make you feel?***

4. Verse to Take with You

What You Need: “Verse A & B Cards” (2 sets per group in a container- 32 cards) Bibles

What You Do:

- **Place** the container with the verse cards in the middle of your table/area.
- **Instruct** kids to pass the container around, taking one card at a time, until all the cards are drawn. (It’s ok if some students have more than others)
- **Challenge** the students to work together to put the verse cards in the correct order.
 - Don’t tell kids what the verses are. If they are struggling, encourage them to work together to think about how they can determine what words belong in each verse.
 - They can work together to determine the verses from the cards with the bible reference on them. If necessary, encourage kids to use the Bible for help.

Verse A

Plans fail for lack of counsel, but with many advisers they succeed. Proverbs 15:22, NIV

Verse B

Two are better than one, because they have a good return for their labor.

Ecclesiastes 4:9 NIV

- After all the verse cards are in the correct order, **discuss** the verses:
 - How would you describe an advisor?
 - What makes someone a good advisor?
 - Who could be an advisor in your life? Who is someone you could call on to give you good advice?

5. Make it Personal with Prayer

What You Need: Index cards (1 per kid), pens

What You Do:

- **Give** each kid an index card and a pen.
- **Instruct** kids to write their names on the cards and prayer requests to share with the group.
- **Explain** that they can be as detailed as they want in their prayer requests. If necessary, prompt them with:
 - Is there something you have to do this week and you aren’t sure how to do it? You could ask from prayers for wisdom or that God would put a wise advisor in your life.
 - Are there times this upcoming week when you know you will need to use patience? Or do you need help being kind? Maybe know of situations that might occur this week and you could need self-control.
- **Give** kids an opportunity to share their prayer requests with the group.
- **Explain** that prayer is a great way they could work with others to help someone else succeed.
- **Instruct** kids to pass their prayer request to the person on their left.
- **Challenge** kids to pray each day for their friend.
- **Guide** kids to identify when would be a good time to pray and then tell them to put their index cards in the places where they’ll be during that time.
- **Encourage** kids to share with the group when they will pray for each other.
- **Close** in prayer.

BEFORE DISMISSAL: AT “COMMUNION CALL”

HAND OUT “GOD TIME” SHEETS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH