

# Alley SG - November 17-18, 2018

**Bible Story:** Stand By You (Jesus Heals the Paralytic/Four Friends)

• *Luke 5:17-26*

**Bottom Line:** Work together to help someone in need.

**Key Question:** Who do you know who needs help?

**Memory Verse:** Two are better than one, because they have a good return for their labor. (Ecclesiastes 4:9 NIV)

## 1. Take a Snapshot

**What You Need:** Container with multicolored candy (1 per group)

**What You Do:**

- **Establish** teams.
  - To determine teams, kids draw a candy from the container.
  - Kids with matching colored candy/flavor are on a team together. They can eat the candy once the teams have been arranged/decided.
  - Teams do not have to be the same size, but each team needs at least two kids on it.
- **Instruct** teams to imagine they are at *[fill in the blank with somewhere kids go]* and encourage them to give examples of who might need help in that “place.”
- Examples of “places” could include:
  - School
  - The park or in their neighborhood
  - Practice after school
  - Church
- **Give** teams time to brainstorm how they could work together to provide help to someone who needs it. Since teams are different sizes, how they can help may look different as well.
- **Encourage** teams to share their ideas with the group. If they want to, they can create a skit to show how they would work together to help.

## 2. Bible Story Extension

**What You Need:** Bibles, “Picture This” Activity Page (1 per pair of students), markers (campus supplies)

**What You Do:**

- **Ask:** Who was in the Bible story we heard during Large Group? (*Paralyzed man, friends, Jesus, Pharisees, bystanders, the owner of the house*)
- **Read** the Bible story (*Luke 5:17-26, NIV*) and **encourage** kids to visualize that they are one of the people in the story as you read it.
- **Review** the Bible story from the perspective of the people in the story.

- **Encourage** kids to discuss how they would respond if they were part of the story. (Use discussion points below to guide the conversation.)
  - After talking, let kids work in groups of 2-3 to create an Instagram post with their response, using the “Picture This” Activity Page.
- Potential discussion ideas are:
  - **Ask:** You are a bystander in the crowd listening to Jesus as all of this goes down—how do you think you would respond? What stands out to you in the story? How do you relay the story to someone who wasn’t there? (*This would be a great way to review the story before digging deeper*)
  - **Ask** kids to imagine the conversation of the friends as they got close to the house and saw all the people. What do they imagine the friends said when they saw how difficult it was to get near Jesus?
  - **Encourage** kids to imagine they are the paralyzed man. **Ask:** What is going through your mind as your friends help you? What is going through your mind as Jesus tells you to stand up?
  - **Encourage** kids to imagine they are the owner of the house. **Ask:** What are you thinking as your house fills up with people and now there are people crashing through your roof?

### 3. Discussion Questions

- **Encourage** kids to share a time they needed help and someone worked together with them to help them. Maybe someone helped them study for a class or helped them with their chores.
- **Ask:** Who do you know who needs help on a regular basis? How could you work together with your friends to help that person?
- **Encourage** kids to share a time they worked with others to help someone. Maybe a group of friends raised money for a local charity.
- ***[Make it Personal] Share about a time when a group of people worked together to help you. Maybe they did something to encourage you. Maybe you had surgery or were sick and friends took turns bringing you meals and taking care of you.***

### 4. Make it Personal with Prayer

**What You Need:** Index cards (1 per student), pens (campus supplies)

#### **What You Do:**

- **Review** ways you discussed today as how you could work together to help someone. Did one of the ideas talked about during class speak to you? Is there someone you know who may need some extra help this week?
- **Give** kids an index card.
- **Instruct** kids to write the memory verse on one side and a prayer to God on the other side.
  - Maybe they want to pray for someone in their life who needs help

- Maybe they ask God to help them see opportunities to work with others to help someone.
- **Encourage** kids to thank God for times that He has sent people to help them when they needed it.
- **Challenge** kids to pray each day for someone they know who might need help.
- **Close** in prayer.

**What You Say:**

“God, You are always there when we need You and Your Word shows us how important it is to work together to help others. The man in our story today had great friends! His friends supported him and worked together to bring him to Jesus for healing. Help us to be great friends! Open our eyes to see opportunities to work together to help others. Amen!”

**BEFORE DISMISSAL: AT “COMMUNION CALL”**

**HAND OUT “GOD TIME” SHEETS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY**

**IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH**