

Alley SG - February 16-17, 2019

Bible Story: Give a Little Bit (Feeding 5,000) • *John 6:1-13*

Key Question: What do you have that you can use to serve others?

Bottom Line: Use what you have to serve others.

Memory Verse: Sitting down, Jesus called the Twelve and said, “Anyone who wants to be first must be the very last, and the servant of all.” Mark 9:35 (NIV)

1. Get Your Head in the Game

What You Need: No supplies needed

What You Do:

- **Invite** the students to each create a distinct and unique sound of a stomach growling.
- **Ask** them to demonstrate their stomach grumbles for one another.
- **Choose** someone to turn around.
- **Ask** the remaining students to rearrange.
- **Point** to someone in the group then have him make his unique stomach growl as the person whose eyes are closed guesses who it is.
- **Repeat** until everyone has had a chance to guess.
- **For variety** or if you have only a few students, create a pattern of stomach growls then see how fast the group can repeat the sequence of sounds without getting mixed up.

What You Say:

“We’ve all heard our stomachs growl when we’re hungry. Can you imagine what it would sound like if all of our stomachs growled at the same time? Let’s try it. (*Pause and let everyone make his or her stomach sounds at the same time.*) Now, imagine if our whole church was in this room and EVERYONE’S stomachs were growling at once. That would be an interesting sound. In Large Group we heard about a time when stomachs stopped growling because someone like you was willing to serve others.”

2. Bible Story Extension

What You Need: Bible, dice (1 set per group)

What You Do:

- **Hand** the dice to the first student, and have he/she roll both dice.
 - **Ask** them to share what they remember about one of the characters from the lesson based on the number of their roll:
 - Jesus: *Roll of 2 or 3*
 - Boy: *Roll of 4, 5, or 6*
 - Disciples: *Roll of 7, 8, or 9*
 - Crowd: *Roll of 10, 11, or 12*
- **Read aloud**, if needed, John 6:1-13 to review the story.
- **Let** the students discuss ways to apply the lesson.
- **Ask:**
 - What stood out to you the most in this story?
 - What are some small, everyday needs that any of us can help meet?
 - What needs do people have that seem impossible for us to meet? How does this story help you see those situations in a different way?
 - What do you have right now that can be used in some way to serve others?

3. Discussion Questions

- Do you know anyone who reminds you of the boy who shared his meal in today’s Bible story? In what ways has that person shared what they have with others?

- What can sharing what you have to meet the needs of others do for you and your attitude?
- What gets in the way of you serving God with all you have?
- It's easy to share with others if you have a lot. Agree or disagree? Explain.

4. Verses to Take with You

What You Need: Bible, paper, scissors

What You Do:

- **Give** each person a piece of paper and a pair of scissors.
- **Point out** that the paper has four corners.
- **Cut off** a corner of the paper then point out that there are now five corners.
- **Challenge** the group to see how many corners they can make with just one paper in 30 seconds.
- **When the time is up**, ask students to add up all the corners of all the pieces to see who has the most. Include the corners of all the pieces that were trimmed off the original sheet of paper.
- **Remind** the students that the more times Jesus divided the bread and fish, the more he had to give away.
- **Invite** someone to read aloud Luke 16:10a.
- **Discuss:**
 - What do you think this verse means when it comes to serving others?
 - What are some small things God has entrusted you with that might be multiply to help others?
 - What would change in your family if everyone used what he or she had to serve others? How about at school?

5. Make it Personal with Prayer

What You Need: Note cards, pens

What You Do:

- **Pass** around the note cards and pens.
- **Ask** students to think of something small they can do to serve others this week then write it in tiny print on their note cards. They are the only ones who need to know what it says.
- **Ask** them to think of something big they hope to someday do to serve others then write that in the biggest print possible on the other side of their notecard.
- **Allow** students to choose whether or not to share what they wrote.
- **Provide** a few minutes to pray, either silently or aloud then send students off with the following prayer:

What You Say:

“Dear God, we know that You can take small things and do great and amazing miracles with them. Help us to use what we have—whether great or small—to serve others this week. We love You. In Jesus’ name, Amen.”

BEFORE DISMISSAL: AT “COMMUNION CALL”

HAND OUT “GOD TIME” CARDS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH!