

# City SG - March 16-17, 2019

**Bible Story:** Dare You to Move (Timothy) • 1 Timothy 4:12 (supporting: Acts 14–17; 1 Timothy 4:14; 1 Corinthians 4:17; 16:10)

**Bottom Line:** God made me to make a difference.

**Memory Verse:** “How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” Psalm 139:14, NIV

## 1. Just For Fun

**What You Need:** A die

**What You Do:**

- This week you'll lead a “get to know you game” to discover the things that make each of us individuals.
- Let kids take turns rolling the die and then answering the question that corresponds to the number they roll from the list below.
  - One: Favorite animal
  - Two: Favorite food
  - Three: Favorite color
  - Four: Favorite candy
  - Five: Favorite movie; TV show or video game
  - Six: Favorite holiday
- If time allows, let each child share why that choice is their favorite!

## 2. Made to Make a Difference

**What You Need:** 1 Timothy 4:12 Verse Sheet (1 per kid), pens, markers (campus supplies)

**What You Do:**

- Talk about Timothy and what kids learned about him in Large Group:
  - Who was Timothy? (*A follower of Jesus who came to know about him through the teachings of Paul in Lystra*)
  - What did he do? (*He became the leader of the church in Ephesus at a young age; He followed God, faithfully preaching to others about Jesus.*)
  - How did Timothy make a difference? (*he was faithful to tell others about Jesus.*)
- Give each kid a verse sheet.
- Select a volunteer to read the verse in the center of the page aloud. Talk about who said these words (*Paul*) to Timothy and why he said them. (*To encourage Timothy that he could lead, no matter his age.*)
- Encourage the kids to write down words or phrases that describe them to others. They can include their likes, things they're good at, things they like to do in their free time, talents or skills they have, etc. Encourage them to create a sort of “All About Me” page around the verse.
- If time allows, let the kids share a few of things they've written down and talk about how one of the things they shared could lead to making a difference in the world around them.

**What You Say:**

“You guys are so creative! I love reading what you've written. It is true that **[Bottom Line] God made me to make a difference.** If you're great at soccer, maybe you could gather some friends in your neighborhood for a game and include the new kid that doesn't know anyone. If you love to bake, maybe you could bake some cookies for a friend who is sad. There are SO many ways you could choose to make a difference. Remember, God made you special, and He loves you. But He wants you to use all those wonderful, amazing, unique things to make a difference and to help others see that God made and loves them too. Even though Timothy was young, he still used the things he knew and the skills he had to tell others about Jesus.”

**[Make It Personal]** (Tell the kids something about yourself that makes you an individual that you have used to make a difference. Maybe you love computers and you've helped someone else fix something on their computer; or because you love kids, you to show up each week to lead your crazy small group!)

### 3. What ONE Can Do

**What You Need:** Scenario Cards (1 set of cards per group)

**What You Do:**

- Set the scenario cards face down in the center of your area.
- Let the kids take turns selecting a card to read aloud to the group.
- Then let the child act out how one person could make a difference in that scenario.
- Allow the kids around the circle to give commentary as the kid is acting it out to make sure they understand what he/she is portraying.
- Repeat, allowing as many kids as possible to draw a card and act out the scenario.

**What You Say:**

"I LOVED your ideas and your acting skills! One person really can make a difference. In fact, sometimes all it takes is ONE person standing up for what's right, choosing to do the wise thing, or deciding to treat someone the way they want to be treated. Sometimes it might not seem like you could change things for the better, but you can! God made you special for a reason. Don't forget: **[Bottom Line]** God made me to make a difference."

### 4. Can You Do It?

**What You Need:** No supplies needed

**What You Do:**

- Guide kids to stand in order from youngest to oldest.
- Tell them to spread out a little and all face you.
- Explain that you will ask them to do certain motions if they can do the thing you say.
- Use the following ideas and/or come up with your own. Just make sure that EVERYONE in your group can do the things you say. Be sensitive to kids with special needs.
  - If you can walk, walk in place.
  - If you can run, run in place.
  - If you can put on your shoes, kick your foot out.
  - If you can brush your teeth, give me a big, cheesy smile.
  - If you can throw a ball, pretend to throw a ball.
  - If you can jump, jump three times.
  - If you can write your name, do a fist pump.
  - If you can sing the "Happy Birthday" song, give a thumbs up.
  - If you can tell someone you love them, give yourself a hug.
  - If you can sit down, sit down.

**What You Say:**

"ALL of you could do ALL of those things, even though some of you are younger and some of you are older. There are SO many things that all of us can do, and God gave us the ability to do things so that we can make a difference in people's lives. Let's think about that. How can walking make a difference in someone else's life? (You might need to prompt them on this. You can go for a walk with your grandma so she can get some exercise. You can walk to a neighbor's house to give them some cookies.) How can writing make a difference? (You can write someone a note to tell them how much you love them. You can write a song to make someone happy.) Those are some great ideas! See? You can do lots of things to make a difference, even though you're five or six or seven years old. **[Bottom Line]** God made me to make a difference, and He made all of YOU to make a difference, too!"

## 5. Pray and Dismiss

**What You Need:** Bible

**What You Do:**

- Read Psalm 139:14.
- Tell kids that one way we can pray is to pray God's words from the Bible right back to Him. In fact, the book of Psalms is very much like a book of prayers. It's easy to pray the Psalms.
- Explain that you will say a sentence of a prayer from the memory verse, and kids will echo that prayer.

**What You Say (NirV):**

"God, how You made me is amazing and wonderful. *(Pause.)* I praise you for that. *(Pause.)* What You have done is wonderful. *(Pause.)* I know that full well. *(Pause.)* Amen."

**BEFORE DISMISSAL: AT "COMMUNION CALL"**

**HAND OUT "GOD TIME" CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY**

***IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!***