

City SG - March 2-3, 2019

Bible Story: Art in Me (Image of God) • *Genesis 1:26-28*

Bottom Line: God made me in His image.

Memory Verse: “How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” Psalm 139:14, NIV

1. What Do You See?

What You Need: Paper Puzzles (picture cut into many pieces on cardstock) (1 per group)

What You Do:

- Pass out a puzzle piece to each kid.
- Go around the circle and let each kid hold up their puzzle piece to see if they can identify the scene that’s happening in the puzzle.
- Have the kids put down their pieces where they think they belong in the picture.
- Give them the rest of the pieces to complete the puzzle.
- Once the puzzles are together, see if their one-piece predictions were correct.

What You Say:

“This activity had you a bit puzzled at first, didn’t it? It was hard to know exactly what image would appear without a clear picture of the whole thing. **[Transition] Did you know that YOU have an image? It’s true. In fact, you were made to reflect someone VERY important. GOD!**”

2. Close Up

What You Need: “Close-Up Pictures” Activity Pages (1 set per group)

What You Do:

- Show the close-up picture of an image and ask kids what they think it is. After taking guesses, reveal the zoomed-out version of the image.
- Repeat with the rest of the images.

What You Say:

“Wow! Those were some really cool pictures, weren’t they? It was super hard to guess what those things were in the close-up image. When other people look at us, they should see the image (love, kindness, generosity, service) of God on us!”

3. Framed

What You Need: Picture Frames (1 per kid, per service), markers and scissors

What You Do:

- Pass out a “Picture Frame” Activity Page to each kid in your group.
- Encourage them to decorate the frame any way they choose with the markers and cut out the center of the page to create a frame. (Younger kids may need help.)
- Have the kids write their names on the backs of their frames.

What You Say:

"I love how unique and individual each of these frames is—just like each one of you! But we all have one BIG thing in common: **[Bottom Line] God made me in His image.** The way God made you is completely wonderful. I want you to take these frames home and tape them up to your mirror so that it frames your face as you look at your reflection. Each time you brush your teeth or comb your hair, I want you to remember that God loves you so much—enough to create you to be most like Him so that He could have a relationship with you. Never forget: **[Bottom Line] God made me in His image.**"

4. Mirror Me

What You Need: Bibles

What You Do:

- Look up this month's memory verse (Psalm 139:14) using the navigation tips below.
 - **Finding verses with 1st through 3rd graders:** Guide them to open their Bibles to the front and find the table of contents. (*Hold up a Bible opened to the table of contents to show the kids what the page looks like.*) When the kids find the table of contents, lead them to find Psalm in the list under "Old Testament." You can help by telling them that Psalm starts with the letters P-S. When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalm. Help the kids find the page. You can also share that Psalms can usually be found by flipping to the center of your Bible. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 139. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 139.
- Once you've found the verse and reviewed it as a group, split into two teams.
- Assign each phrase of the verse, broken down below, to each team.
 - Phrase One: *How you made me is amazing and wonderful. I praise you for that.*
 - Phrase Two: *What you have done is wonderful. I know that full well.* Psalm 139:14, NIV
- Group One will begin by repeating Phrase One as Group Two follows with Phrase Two. But before they start reciting, Group One must huddle up and quietly select an emotion they will show on their faces as they say the phrase. Examples: sadness, fear, surprise, anger, happiness.
- Once Group One is finished, Group Two will mirror the emotion from Group One as they say the second half of the verse. When they finish their phrase, allow Group Two to name the emotion that Group One selected.
- For the next round, switch! Let Group Two select an emotion and say Phrase One of the verse while showing that emotion as Group One finishes with Phrase Two, mimicking and then naming the emotion they see.
- Go back and forth changing emotions and verse phrases between the teams at least two more rounds.

What You Say:

"You did a great job mirroring the emotions of the other team as we repeated this month's memory verse. I love the fact that no matter how you're feeling—whether you're sad, or frustrated or worried or scared—those emotions don't change who you are! The way God made you is wonderful and amazing! You can know that 100 percent because **[Bottom Line] God made me in His image.**"

5. Pray and Dismiss

What You Need: No supplies needed

What You Do:

- Ask kids to strike their “excited” poses together.
- Tell kids to take turns repeating this prayer while striking their pose: “God, thank You for making me in Your image!”
- Finish with the prayer below.

What You Say:

“Dear God, thank You for being such an awesome God. Thank You for making us in Your image so that we can reflect who You are through things like individuality, wisdom, self-control, and service. You’re the best, God! We pray this in Jesus’ name, amen.

“Remember, **[Bottom Line]** God made me in His image, and He made YOU in His image, too!”

**BEFORE DISMISSAL: AT “COMMUNION CALL”
HAND OUT “GOD TIME” CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN
WORKING ON THE WEEKLY ACTIVITY**

IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!