

Alley SG - August 3-4, 2019

Bible Story: I'll Remember (What Is the Bible) • *Psalm 119:105*

Key Question: Why is the Bible important?

Bottom Line: When you learn about God, it's easier to follow Him.

Memory Verse: "And this is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love." 2 John 6 (NIV)

1. Just for Fun

What You Need: No supplies needed

What You Do:

- **Read** aloud the puzzles one at a time to the group.
- **Challenge** your students to take turns guessing the answers.
- Each student gets two guesses (or up to a combined total of 20 for the whole group).
 - *Puzzle #1*
I have streets but no pavement.
I have cities but no buildings.
I have forests but no trees.
I have rivers yet no water.
What am I?
(a map)
 - *Puzzle #2*
You may enter, but you may not come in.
I have space, but no room.
I have keys but open no lock.
What am I?
(a computer)
 - *Puzzle #3*
A boy was rushed to the hospital emergency room. The ER doctor saw the boy and said, "I cannot operate on this boy. He is my son." But the doctor was not the boy's father. How could that be?
(the doctor was his mom)
 - *Puzzle #4*
You throw away the outside and cook the inside. You eat the outside and throw away the inside.
What did you eat?
(corn on the cob)

2. Take a Snapshot

What You Need: Pens, notecards (1 per student), word cards (1 set per group)

What You Do:

- **Give** each student a pen, notecard, and one of the "Include This Word" cards from the Activity Page.
- **Ask** everyone to do the following:
 - Write a short definition of the Bible and why it's important.
 - Use the random word on their card somewhere in their answer.

What You Say:

“The Bible is the best place to go to learn about the plan God has for us and how Jesus fits into that plan. We spend time reading, memorizing, studying, and discussing the Bible because it points us to God. There’s nothing special about the paper it’s written on or whether the cover is made of cardboard or leather. The thing that makes the Bible different from any other book is that God helped men write what He felt we needed to know in order to follow Him.”

3. Bible Story Extension

What You Need: Bibles, markers, paper (campus supplies), notecards from Activity 2

What You Do:

- **Provide** Bibles for students who don’t have one.
- **Read** Psalm 119:105 together, sharing different translations if available.
- **Give** each person a sheet of paper then set out markers.
- **Invite** the group to draw a simple shape or “doodle” somewhere on their papers.
- **Exchange** papers.
- **Ask** students to create a picture from the markings on their papers that illustrates Psalm 119:105 in some way or something they remember from Large Group.
- **When finished**, let students share what they drew.
- **Return** to Psalm 119, verses 105-112 and let students take turns reading verses.
- **With each verse, ask:**
 - How is the Bible described in this verse?
 - What information does this verse tell you about the Bible?
 - How does this verse help you know and follow God better?

4. Discussion Questions

Ask:

- Why can we trust the Bible?
- Why is the Bible an important book? What makes it different from any other book?
- Why do you think some people don’t enjoy or want to read the Bible? What would you say to encourage them to give it a try? What’s one verse or part of the Bible you could suggest they read?
- If you have questions about the Bible, where can you go to find answers?

5. Verse to Take with You

What You Need: Bibles, paper, pens

What You Do:

- **Introduce** the activity by reminding students of how valuable it is to read, memorize, and learn what God says in the Bible.
 - Knowing our Bibles upside-down, inside-out, and backwards is one of the best ways to get to know God.
 - Through the Bible we can learn how to follow and become more like Jesus.
- **Give** each student a pen, sheet of paper and a Bible (or let them use a Bible App on their phones).
- **Form groups** of three students.
- **Explain** that their trio will be looking up verses that describe the Bible and its purpose.
- **Assign** one partner 2 Timothy 3:16, another 2 Timothy 2:15, and the third partner James 1:22.
- **Ask** each person to do the following activities:
 - Hold their Bible upside-down and read the verse to their team.
 - Think of one key word that summarizes their verse then write it backwards on their paper.
- **Bring the groups together** when finished.
- **Invite them** to take turns holding up their papers and letting everyone guess the key words they wrote backwards.

- Ask:
 - How does it change your thoughts about the Bible to know that God “breathed” life into it?
 - What are some things you can do to help you enjoy learning what God teaches in the Bible?
 - What’s the difference between *learning* the Bible and *doing* what it says?

BEFORE DISMISSAL: AT “COMMUNION CALL”

HAND OUT “GOD TIME” CARDS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH!