

City SG - August 24-25, 2019

Bible Story: Live to Tell (Abraham to Isaac) • *Genesis 12–21*

Bottom Line: Trust and obey even if you don't know how it will work out.

Memory Verse: *The way we show our love is to obey God's commands. He commands you to lead a life of love. That's what you have heard from the beginning.* 2 John 6 (NIV)

1. Artist to Artist Drawings

What You Need: Paper, pens

What You Do:

- Give each kid a piece of paper and pen.
- Instruct the kids to draw anything they'd like to draw **WITHOUT** telling anyone around the circle what they're drawing.
- After a couple minutes, ask the kids to stop drawing and pass their papers to the person on their right.
- Once each child has their neighbor's paper, encourage them to finish the drawing without knowing what it was intended to be to begin with.
- After a couple minutes, let each kid share his drawing and talk about what it is.
- Let each original artist confirm if the child was correct in his or her interpretation.

2. Dice Drawing

What You Need: Paper, pens, a die (one per group), beetle picture (one per group)

What You Do:

- **Make sure the beetle picture is put away so the kids can't see it.**
- Give each child a piece of paper and a pen.
- Kids will take turns rolling the die.
- Each time a number is rolled, call out the instruction below for the kids to draw. The kids will not know what the actual drawing will be before they start.
- You may give them the following clue: "Today, you will be drawing a living thing."
- There is only one instruction for each number on the die. So if a child rolls a number for a step you've already completed, ask him/her to roll again.

Instructions:

- 6 is for the body, of which there is one (*Kids should draw some kind a body on their page.*)
- 5 is for the head, of which there is one (*Kids should draw some kind of head, etc.*)
- 4 is for the wings, of which there are two
- 3 is for a leg, of which there are six
- 2 is for an antennae, of which there are two
- 1 is for an eye, of which there are two

NOTE: Since these numbers will be rolled randomly and not in the order listed above, kids may be asked to draw two antennae or six legs before they've drawn anything else.

- When you've called out all six instructions, instruct kids to lay their papers on the floor in front of them.
- Let them take a minute to guess what they think they were supposed to be drawing.
- Show the kids the beetle picture to see if any of them came close in their own interpretations.

What You Say:

“It would have been SO much easier if I’d told you from the beginning that we were drawing a beetle, wouldn’t it? It’s a bit like life. We don’t always know how things will turn out. **[Transition]** In our Bible story today, we heard about a couple who chose to obey even when they had NO idea what was coming next. We can trust and obey God too!”

3. Walk by Faith

What You Need: Blindfolds (5 per group), cones (5 per group)

What You Do:

- Ask the kids to pair up, and give each pair a blindfold.
- Gather the pairs on one side of your small group area.
- Tell the pairs to select one person to be blindfolded and to put the blindfold on. Their partner will act as the guide.
- Once the kids are blindfolded, set up an obstacle course in your small group area using items you have on hand: cones, clipboards, paper, Bibles, the bin to holds your supplies, markers, pens, scissors, etc.
- Select one pair to go first.
- The guide will lead his blindfolded partner through the obstacle course by holding his or her hands.
- If the guide or the blindfolded partner touches any of the obstacles with any part of their body, they must start over.
- Continue until each pair has gotten a chance to traverse the obstacle course.
- Let the pairs switch roles, and give them a new blindfold.

What You Say:

“Tell me, was it easier to be the guide or the blindfolded partner? *(Pause.)* I think most people would probably say the guide! We like to know what’s up ahead, don’t we? For those of you who were blindfolded, what did you have to do to follow your partner? *(Pause.)* Yes! You had to trust them to lead you because they could see what was up ahead. We follow a God who has the answer to every question. He knows what’s going to happen this afternoon, next week, and a hundred years from now. You can trust Him to lead you where you need to go. You can **[Bottom Line] trust and obey even if you don’t know how it will work out** because God does! And He loves you.”

4. Stick to It Verse

What You Need: Memory verse cards (2 sets per group)

What You Do:

- Look up 2 John 6 and review as a group.
- Divide your group up into 2 teams.
- Hand out a memory verse card to each child on each team.
- Encourage the children to work together as a team to put the memory verse in order.

What You Say:

“I loved learning this verse with you this month. It’s a great reminder that we show God just how much we love Him when we trust and obey Him. He is worthy of our obedience because He made us, He loves us, and He sent Jesus to save us. I want to be like Abraham and Sarah and choose to **[Bottom Line] trust and obey even if you don’t know how it will work out.**”

[Make It Personal] *(Tell the kids about a time when you chose to trust and obey God when you weren’t sure how it would work out. Maybe you made a choice to do the right thing as a teenager but were afraid it would cost you some friendships. Maybe you selected a certain college because you felt like that’s where God had planned for you to go. When sharing stories about your “grownup” years, always remember to keep the content appropriate.)*

5. Pray and Dismiss

What You Need: Index cards (1 per child), pens

What You Do:

- Give each child an index card and a pen.
- Instruct the kids to write down one thing that they're currently worried or unsure about.
- Give them some time to pray silently about what they've written down and then pray for them aloud.
- Encourage them to keep their card as a reminder that even though they don't know how each situation will turn out, they can still trust and obey God.

What You Say:

"Heavenly Father, thank You for each kid here today. They are so special to You. I know that You already know what's written on each of these cards. You know all our worries, and You ask us to talk to You about them. Help us to trust and obey and follow You even when we don't know how things will turn out. We know that You hold the future and that You love us so much. Thank You for sending Jesus. In His name we pray, amen."

BEFORE DISMISSAL: AT "COMMUNION CALL"

HAND OUT "GOD TIME" CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!