

# City SG - August 3-4, 2019

**Bible Story:** I'll Remember (What Is the Bible?) • *Psalm 119:105*

**Bottom Line:** When you learn about God, it's easier to follow Him.

**Memory Verse:** *The way we show our love is to obey God's commands. He commands you to lead a life of love. That's what you have heard from the beginning.* 2 John 6 (NIRV)

## 1. Ice-Breaker

**What You Need:** No supplies needed

**What You Do:**

- Encourage kids to tell the group about something they're learning—their ABCs, counting by 5s, how to tie their shoes, how to ride a bike, how to play an instrument, etc.

## 2. Bible Bowl

**What You Need:** 2 Bibles, paper, pens (campus supplies), buzzer (1 per group)

**What You Do:**

- Select one kid to be the scorekeeper. Hand him the paper and a pen.
- Divide your group into two teams.
- Place the buzzer on a hard surface in front of you.
- Kids will line up with their teams on each side of the buzzer, about three feet away. Place a Bible on either side of the buzzer.
- The first player from each team will sit on either side of the buzzer with their hands on the Bible. Explain that they **MUST** keep both their hands on the Bible until you finish reading the question.
- Ask the questions below.
- The first kid to tap the buzzer has the opportunity to answer first. If correct, that team gets a point. If incorrect, the other team has a chance to answer and earn a point.
- If a child taps the buzzer first and then is unsure, he or she may get help from teammates!
- **Note: If you have kids who are visiting for the first time or may not have a background of Bible knowledge, many questions below are written so that they can look up the answer. For those kids, make sure you choose a question that "requires" them to look in the Bible for the answer. To ensure that everyone feels comfortable and no one is "put on the spot," you can change the game to require that kids use the table of contents and look up the answer to each question.**

Bible Bowl Questions:

1. What are the two main parts of the Bible? (*Old and New Testaments*)
2. When you want to find a book of the Bible, what should you check in the very front of the Bible? (*table of contents*)
3. True or False: We find the story of creation in the **FIRST** book of the Bible. (*true*)
4. True or False: The New Testament—the second part of the Bible—tells us about Jesus and the early church. (*true*)
5. Look in the table of contents. How many books are in the Bible? (*66*)
6. Name a book in the "Law" part of the Bible. (Hint: It's one of the first five books in the Old Testament.) Name one of them. (*Genesis, Exodus, Leviticus, Numbers, or Deuteronomy*)
7. Name one of the Gospels—the books that tell us about Jesus' life on earth. (Hint: It's one of the first four books in the New Testament.) (*Matthew, Mark, Luke, or John*)
8. Name the first book of the Bible. (*Genesis*)
9. Name the last book of the Bible. (*Revelation*)
10. Look up John 3:16. When you find it, tap the buzzer and read it aloud.
11. Who were the first two people God created? (Hint: The answer is found in Genesis 3:20) (*Adam and Eve*)
12. Look up Psalm 119:105. When you find it, tap the buzzer and read it aloud.

13. Look up Matthew 2:1. Where was Jesus born? (*Bethlehem*)
14. What is the last word in the Bible? (*Amen*)
15. Who defeated the giant Goliath? (*David*)
16. Who was swallowed by a big fish? (*Jonah*)
17. How many books are in the Old Testament? (*39*)
18. How many books are in the New Testament? (*27*)

**What You Say:**

“Great job, Bible bowlers! There is SO much awesome, amazing, life changing truth in the Bible. It is like NO other book! **It’s God’s story—one BIG story—and it is epic. Great job everyone!**”

**3. This Little Light of Mine**

**What You Need:** “Moon Rocks”, clothespins (4 per group), shoe protectors (4 per group)

**What You Do:**

- Lead kids to get into groups of three or four.
- Guide teams to line up at one end of your area.
- Scatter the “moon rocks” around your area.
- Give the first child on each team “moon shoes” (shoe protectors) to put on
- Give the first child on each team a clothespin.
- Tell kids that they’ll take turns pretending to be astronauts walking on the moon collecting “moon rocks.” Tell them to be very careful walking in their moon shoes.
- At your signal, the first child on each team slow-motion walks as if he’s in “zero gravity” to a “rock,” grabs it with the clothespin, returns to his team, releases the “rock,” and gives the next child in line the tongs/grabber tool and the “moon shoes.”
- When teams collect all the “moon rocks,” invite them to open them and “read” them.

**What You Say:**

**[Bottom Line] When you learn about God, it’s easier to follow Him.** So how can you learn more about God? (*Pause.*) Yes! You can read the Bible and you can hear the Bible. When can you read or hear the Bible? (*When I wake up, on my way to school, at church, before I go to bed, etc.*) **[Make It Personal] (Tell kids when you make time to read your Bible.)**

“In the Bible you learn that God is powerful enough to make the universe. You learn that God is smart enough to help you with anything. And you learn that this all-powerful, all-knowing God loves you SO MUCH that He sent His Son, Jesus, to die for you. And if you believe in what Jesus did for you, you’ll have eternal life. In fact, the Bible is one big story of how much God loves you!

“Another way you can learn more about God is to do what He says. What are some things that God has told us to do? (*Love others, be kind, treat others the way we want to be treated, etc.*) And you know what? When you obey God, you learn that His ways are good. You also learn how much He loves you and wants what’s best for you.

“So take time every day to read or hear the Bible. And make sure to do what it says. Because when you hear God’s Word and do what He says, you’ll learn about Him. And **[Bottom Line] when you learn about God, it’s easier to follow Him.**”

#### 4. Look!

**What You Need:** Close up image cards (set of 5 per group)

**What You Do:**

- Guide kids to gather around you.
- Show one of the close-up image cards, and encourage kids to guess what it is.  
*Tip: Direct kids to give a silent, subtle signal (such as touching their nose) when they think they know the answer. This can help prevent outbursts and allow all kids a chance to think and guess.*
- When kids guess, turn over the card to reveal the full image.
- Continue through the remaining cards, ending with the “Bible.”

**What You Say:**

“What do you think the planets, the earth, the moon, astronauts, and the Bible have in common? (*God made the planets and everything in space; the Bible tells us about everything God made.*) Good thinking!”

#### 5. Memory Verse Bookmarks

**What You Need:** Bibles, cardstock strips, Bible Verse Stickers, and markers

**What You Do:**

- Look up the month’s memory verse (2 John 6) together using the navigation tips below.

***Finding verses with 1<sup>st</sup> through 3<sup>rd</sup> graders:*** Guide them to open their Bibles to the front and find the table of contents. (*Hold up a Bible opened to the table of contents to show the kids what the page looks like.*) When the kids find the table of contents, lead them to find 2 John in the list under “New Testament.” Point out the difference between the books of John and 1, 2, and 3 John in the Table of Contents. When the kids find 2 John, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find 2 John. Help the kids find the page. When they find 2 John, explain that this book only has one chapter, so they only need to find the verse. Help them find verse 6.

- Pass out a cardstock strip to each child.
- Encourage them to read this month’s verse, attach the sticker to the strip, and decorate it to create a bookmark.

**What You Say:**

“I hope you’ll use these bookmarks in your Bibles this week as a reminder that we show God we love Him when we obey Him and follow His commands. He wants us to trust that His way is the best way. He made you and loves you more than you could ever imagine. ***[Bottom Line] When you learn about God, it’s easier to follow Him.***”

***[Make It Personal] (Tell your few about something you’ve learned from Scripture that has helped you follow God in obedience. You can point to a specific story or favorite verse. Share how following that command has made your life better and helped you grow in your relationship with God.)***

**BEFORE DISMISSAL: AT “COMMUNION CALL”**

**HAND OUT “GOD TIME” CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY**

**IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!**