

Alley SG - November 9-10, 2019

Bible Story: You've Got a Friend (David and Jonathan) • 1 Samuel 18:1-9; 19:1-7; 20:1-42

Bottom Line: Honor others by putting them first.

Key Question: What are the best ways to honor your friends?

Memory Verse: Be devoted to one another in love. Honor one another above yourselves. (Romans 12:10 NIV)

1. Just for Fun

What You Need: No supplies needed

What You Do:

- **Ask** kids to give examples of what they did this week to let someone know they see how valuable they really are.
- **Allow** time for kids to share examples.
- **Ask:** What are ways we pick someone to go first?
- **Encourage** kids to demonstrate ways we pick someone to go first. Examples could include:
 - Coin Toss
 - Rock, Paper, Scissors
 - Eenie, Meenie, Miney, Mo (or one potato, two potato, three potato)
 - Pick a number from one to ten, closest goes first

2. Get Your Head in the Game

What You Need: Cotton Swabs (10 per pair of students), Straws (1 per student), a sand bucket (1 per group), Markers

What You Do:

- **Pair** kids into teams or let them choose partners.
- **Set out** markers and **assign** each team a unique color.
- **Give** each team 10 cotton swabs.
- **Instruct** kids to color the cotton swabs sticks their team color so they can distinguish theirs from the opposing teams' cotton swabs.
- **Give** each kid a straw and 5 of their colored cotton swabs
- **Place** the sand bucket in the middle of your group space and have kids kneel around it, about 10 feet away from bucket
- **Explain** the game:
 - Kids place a cotton swab in one end of their straw and launch the cotton swab by blowing through the other end of the straw.
 - Teams try to launch their cotton swab into the sand bucket.
 - Kids should be kneeling when launching a cotton swab.
 - If they miss, kids can retrieve their cotton swabs after all 5 are launched, and keep trying.
 - The first team to get all their cotton swabs into the sand bucket first wins.
 - **NOTE: Play a few rounds as time allows.**

What You Say:

"If you pretend the cotton swabs were arrows, you reenacted a scene from our Bible story today. Shooting arrows is a way one young man honored his friend."

3. Take a Snapshot

What You Need: “Trophy” Activity Page (1 per student, plus 2 for leaders each service), Scissors, Markers/Pens

What You Do:

- **Ask** kids to think of four people who are valuable to them. (a family member, a friend, a mentor, a coach, a teacher, etc.)
- **Give** each kid a trophy page.
 - For each person they thought of, **direct** kids to write on a trophy “[Name of person] is valuable to me because . . . ” and then fill in the blank.
 - Encourage kids to think more about *who* each person is, as opposed to what they do.
- **[Make it Personal] (Join the kids in this activity and fill out trophies as well- if possible, make a trophy for each kid in your group, to use in Activity 5.)**
- **Allow** kids to share some of their trophies with the group. They may cut them out to give to the person they named, if they wish.

4. Discussion Questions

Ask:

- How did Jonathan put David’s needs ahead of his own?
- How can we be like Jonathan and honor our friends by putting them first?
- When is it hard to honor someone by putting them first? *(For example: What if your friend asks for your help practicing for a soccer try-out but you will miss something fun to do so? Or what if putting someone first means he or she will get more credit than you do? What if putting someone first costs you something?)*
- What can you do when it’s hard to put someone’s needs ahead of your own?

5. Make it Personal with Prayer

What You Need: *Optional:* Leader’s Trophy Squares from Activity 3

What You Do:

- **Gather** kids in a circle.
- **Go around** the circle and **let** each kid know why he or she is valuable to you. If possible, **give** each kid a “Trophy” you have filled out for them specifically.
- **Close** by praying for the kids in your group, thanking God for each kid by name.

BEFORE DISMISSAL: AT “COMMUNION CALL”

HAND OUT “GOD TIME” CARDS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH!