

City SG - November 2-3, 2019

Bible Story: Take a Chance on Me (David and Goliath) • 1 Samuel 17

Bottom Line: Honor others by giving them a chance.

Memory Verse: *Love one another deeply. Honor others more than yourselves.* Romans 12:10 (NirV)

1. Just for Fun

What You Need: Paper, Pens, Markers

What You Do:

- Welcome kids to the group by name.
- As you talk through the questions below, give each child paper, pens and markers to draw a trophy to represent something they've been honored for in the past, or an award they hope to win in the future.
- Ask:
 - What have you been honored for? What accomplishment have you been honored for?
 - Have you ever received an award for something?
 - If not, what would you like to win an award for?

2. Paper Airplanes

What You Need: Paper, Paper Airplane Instructions (6 per group), pens

What You Do:

- Tell kids they're going to fold the paper to create a paper airplane.
- They may follow the instructions on the "Paper Airplane Instructions" Activity Page or create a paper airplane of their own design.
- Instruct them to write their name (visibly) somewhere on their planes.
- Give the kids a few minutes to fly their airplanes, making sure they don't disturb other small groups.
- Make sure they retrieve their airplane once it lands.
- After giving kids a few minutes to fly their planes, set the planes aside to be used during Groups.

What You Say:

"Wow! These paper airplanes are amazing. If you fold these airplanes exactly the right way with crisp folds, they should fly pretty far! **[Transition] In Large Group today, we found out about a time when something else went flying and it definitely hit its target.**"

3. Target Practice

What You Need: Bible; paper airplanes from earlier activity, hoop (1 per group)

What You Do:

- Open your Bible to 1 Samuel 17 to review the major plot points from the Bible story.
- Ask questions to review the story or, if this story is familiar to your group, let kids lead the story review themselves.
- Hold a hoop as high as you can.
- Decide a spot on the floor where children will throw their paper airplanes from.
- Pass out the kids' paper airplanes.
- Have the kids line up behind the determined spot on the floor with their paper airplanes.
- Give kids the opportunity to throw their airplanes to hit to hit the target (pass their airplane through the hoop).
- Collect all the paper airplanes to be used one last time during the prayer activity.

What You Say:

“One of the things I love MOST about this story is how everyone overlooked David. He was young. He wasn’t a warrior. He was only there to deliver food to his brothers that day on the battlefield. But David was willing to step up and face Goliath even when everyone else counted him out. What might happen if we choose to treat others the way David’s brothers did? How would that make the other person feel if we immediately left them out? *(Make sure to give adequate time for kids to answer the questions and have a conversation about giving others a chance.)* We need to make sure we don’t overlook someone or form an opinion before we really get to know them first. Let’s remember to **[Bottom Line] honor others by giving them a chance.**”

[Make It Personal] *(Tell the kids about a time when you overlooked someone or formed an opinion of someone before you really knew them. What happened when you were proven wrong once you gave that person a chance? How did God use this lesson to teach you about the importance of honor? If possible, pick an example from your own childhood.)*

4. How Do YOU Show Honor?

What You Need: A, B, C on card stock (1 set per group); “Honor Scenarios” Activity Page (1 per group)

What You Do:

- Lay the papers on the floor in letter order, leaving as much space as possible between each letter.
- Explain to the kids that you will read an honor scenario and give three different possible answers: A, B, or C.
- They must stand behind the letter with their corresponding answer.
- Make it clear that for each scenario, there will be two choices that show honor and one choice that definitely does not show honor. Kids should pick the answer that most closely represents what they would do in that situation.
- After you give the answers and the kids make a choice, call on a volunteer from each of the “honor” answers to explain his or her choice.

What You Say:

“Great job, friends. I really loved hearing your explanations as to why you made each choice. Honor is a really big deal. And as we learned from this little exercise, there is always more than one way you can show honor to someone else. We are all different, and that means we might have different ways of showing honor to others.

“Why do you think it’s important to put others first when it comes to honor? What happens when you only focus on yourself instead of the people around you? *(Pause for responses.)* Yes! It’s impossible to notice others and their needs when you’re always focused on yourself. And it’s REALLY easy to overlook the kid who is left out. Remember this week to **[Bottom Line] honor others by giving them a chance.**”

5. Memory Verse Words

What You Need: Bibles, “Memory Verse Stones” (1 set per group)

What You Do:

- Using the navigation tips below, look up Romans 12:10 and read the verse together.

Finding verses with 1st-3rd graders: Guide them to open their Bibles to the front and find the table of contents. *(Hold up a Bible opened to the table of contents to show the kids what the page looks like.)* When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 12.

- Shuffle the stones and place them a pile.
- Instruct kids to work together to put the verse in order.
- To add an extra challenge, time them to see how long it takes to put the words in order and then see if they can beat their time in subsequent rounds.

What You Say:

“Great job, everyone. This verse tells us to love each other deeply. And a BIG way to do that is by honoring others more than yourself. We need to think about others first. So my challenge for you this week is to **[Bottom Line] honor others by giving them a chance.**”

6. Pray and Dismiss

What You Need: Paper airplanes from earlier, pens

What You Do:

- Pass out the airplanes the kids made earlier.
- Instruct the kids to open up the airplane and write down one way they plan to honor someone else by giving them a chance this week.
- When they've finished writing, let kids fold their papers back into airplanes, and then close in prayer.

What You Say:

“Heavenly Father, thank You for loving us and for always listening when we pray. Help us to treat others the way we want to be treated and to put others first. This week, help us pay attention to the people around us so that no one is overlooked. We love You. Thanks for sending Jesus. It's in His name we pray, amen.

“Take your airplanes home, and every time you pick them up to fly them, I want you to think about what you've written inside as a reminder to **[Bottom Line] honor others by giving them a chance.**”

PARENT CONNECTION: As adults arrive to pick up, encourage the kids to tell them what paper airplanes and nine-foot tall giants have to do with honor!

BEFORE DISMISSAL: AT “COMMUNION CALL”

HAND OUT “GOD TIME” CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!