

# City SG-February 22<sup>nd</sup>-23<sup>rd</sup>, 2020

**Bible Story:** All for Love (A Woman Pours Perfume on Jesus at Bethany) • *Mark 14:1-9 (Supporting: John 12:1-8)*

**Bottom Line:** Love God with everything you've got.

**Memory Verse:** *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.* 1 John 4:10 (NirV)

## 1. Spoons Review

**What You Need:** Deck of cards with all 4 kings(1 per group), 3 spoons (per group)

### What You Do:

- Have the kids sit in a circle.
- Shuffle the cards (including the 4 Kings) and place one card, face down, in front of each kid.
- Put the spoons in the center of the circle, at an equal distance from everyone.
- On your count of three, kids should turn their cards over.
- The 4 kids with the Kings will try to be the first to take a spoon.
- The kid who does not get a spoon will answer a review question.
- Collect and shuffle the cards and place them face down in front of each kid again.
- Play continues till everyone has had a chance to answer a question.
- **NEED MORE TIME?: Ask a few silly questions, or another question you come up with in regards to the Lesson this week.**

*NOTE: If a kid has already answered a question, have another kid answer who has not.*

### Review Questions:

1. What did the woman visiting with Jesus bring with her? *(A sealed jar that had expensive perfume in it)*
2. What did the woman do with the perfume? *(She broke the jar open and poured the perfume on Jesus' head)*
3. What was the name of the lady who used her perfume for Jesus? *(Mary)*
4. Why were some people angry? *(Because they felt that the woman wasted her very expensive perfume)*
5. What did the angry people think Mary should have done with the perfume instead? *(Sell it to give money to the poor)*
6. What was Jesus' reaction to toward those who were angry with Mary? *(He told them to not bother her and to leave her alone; He told them that she had actually done a beautiful/good thing)*
7. Why did Jesus say that pouring perfume over His head was a beautiful/good thing? *(She would have other opportunities to take care of the poor; however, Jesus was leaving, so Mary used it as an opportunity to love Him before He had to die)*
8. How did the woman show Jesus love? *(By giving Jesus her best and most expensive perfume)*
9. *(This question can be used multiple times)* What is one way you can **[Bottom Line] love God with everything you've got?** *(By loving those around you, by putting others first, by doing a chore for a family member, by letting a friend have the first pick from the prize bucket)*

### What You Say:

"I love today's story! Jesus defended Mary when other people accused her of wasting her perfume. He told them to leave her alone! The thing that impressed Jesus is that Mary didn't hold anything back. She didn't pour just a little perfume but ALL of it as a way of expressing her love for Jesus—no matter what anyone thought. This doesn't mean we have to go out and give up something really expensive to show our love. But instead, God wants us to know that He is worthy of everything we've got and we should do everything we can to show God we love Him.

**[Make It Personal]** *(Tell the kids about one thing you do on a regular basis to [Bottom Line] love God with everything you've got. How does this practice make a difference in your life? Maybe you worship out loud at home or silence your cell phone and shut off the radio in the car so you can talk to God.*

**Maybe you take long walks and listen to sermons. Maybe you read your Bible and pray first thing in the morning. Maybe you give money or volunteer your time somewhere. Share an example of one way you choose to love God with everything you've got.)**

"We all have chances each day to give our best and **[Bottom Line]** love God with everything you've got. Let's look for them this week."

## 2. Give It Your Best

**What You Need:** "Best or Leftover Scenarios" Activity Page (1 per group)

### What You Do:

- Ask kids what they think "leftovers" means. (*extra; what's left after a meal*)
- Tell the group that you are going to read a scenario.
  - If the kids think the shared scenario belongs in the "giving it our BEST" category, they should give it a thumbs up.
  - You will then give them a command that they should perform with all their might, without complaining.
  - If the kids think the shared scenario is "giving it our LEFTOVERS" they should give it a thumbs down.
  - You will then give them a command that they should perform half-heartedly.
- *Optional: You can modify the actions/commands to fit your environment. If you choose to do so, make sure that the thumbs-up commands are harder to do.)*

### What You Say:

"Those were real-life situations! You did a great job figuring out what it means to give your 'best' versus 'leftovers.' I loved watching you pour your heart and energy into the tasks that needed your best! Those commands took a lot more energy than the leftover commands, didn't they? And yet, you did them with all your might without complaining. Way to go! Sometimes giving our best might cost us something we may have a hard time giving up, like our time or our efforts, and even our things. When you give your best, you can **[Bottom Line]** love God with everything you've got. It's one way we can thank God for all He's done for us."

## 3. Beanbag Hopscotch

**What You Need:** "Hopscotch Memory Verse" Cards (1 set per group), bean bag (1 per group), white floor tape

### What You Do:

- Open the Bible to 1 John 4:10 and read the verse aloud to the group.
- Ask for a couple volunteers to lay the "Hopscotch Memory Verse" Cards in order in a hopscotch pattern on the floor.
- Tell the kids to really look at the cards, even saying them aloud.
- Line up the kids at the beginning of the hopscotch grid.
- Hand the first kid the beanbag and instruct him to pitch the beanbag so that it lands on one of the cards.
- Quickly pick up the beanbag and remove that card so kids can't see the words of that section of the verse.
- Instruct the kid who threw the beanbag to say the verse, including the words that are now missing.
- Play then moves to the next kid, who throws the beanbag onto a page (remove that page), and tries to recites the whole verse.
- Play continues until every page is gone.
- When the game is over, try to say the entire verse from memory as a group.
- Play a few rounds from start to finish, as time allows.

**What You Say:**

“God loved us so much that He didn’t hold back. He gave up the most precious thing He had—His Son—because we are that valuable to Him! This verse reminds us that He loved us first and showed for us what it means to give up everything we’ve got so others may know Him and experience His love through our actions. So how can you **[Bottom Line] love God with everything you’ve got?** By not holding back! When you pray, pray with all your heart! When you sing, sing with all your heart! When you serve others, serve with all you’ve got! When you choose to live His way, do it with a cheerful heart because you’re so thankful for what He’s done for you!”

**4. Pray and Dismiss**

**What You Need:** No supplies needed

**What You Do:**

- Gather the group in a circle.
- Go around the circle and ask kids to each share one way they can give their best to God this week. (Don’t force anyone to share, but do encourage each kid to say something, even if you are giving them an answer before they say it themselves.)
- Offer suggestions such as: praying from the heart, committing to reading their Bible before bed or before school, working on their GodTime cards, memorizing the verse, showing love to someone who’s hard to get along with, etc.
- Pray with kids using the suggestion below.
- If anyone would like to pray aloud for the group, let a couple of volunteers do so.

**What You Say:**

“We want to **[Bottom Line] love God with everything you’ve got.** Please give us the strength and courage to give our best this week by *(ask kids to silently insert what they shared during your discussion)*. Thank You for helping us live like we know what really matters. Amen.”

**BEFORE DISMISSAL: AT “COMMUNION CALL”**

**HAND OUT “GOD TIME” CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY**

**IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!**