

# Alley ALL Together Activities—October 18<sup>th</sup>, 2020

**NOTE:** Lead the below activities from the front of your room

## 1. Take a Snapshot

**What You Need:** Dominos/Jenga Blocks (8 per student)

**What You Do:**

- **Gather** kids together.
- **Hand** out the dominos/Jenga blocks to your kids.
- **Instruct** kids to build a domino track by standing up dominos and placing them about half an inch apart, so that when one domino falls it knocks the next domino down.
- **Allow** kids to work individually.
- As the kids are building, **ask**:
  - What are some reasons people might lie? *(To not get in trouble, to hide something embarrassing, to make themselves look good, to get people to like them, because they are mean, because they simply aren't thinking of how it will affect others)*
- After kids have created a couple of domino tracks, **say**: "You did a great job of setting up your dominos for a chain reaction. Integrity, like your domino tracks, can also result in a chain reaction—what you do and say affects not only you but other people too."
- **Ask**:
  - What can be a consequence of lying?
  - **Encourage** kids to give examples of how being dishonest can result in a chain reaction. What can be a consequence of being someone who is dishonest? **Be prepared** to give an example: When I lie about finishing my homework to my parents, they may not believe me in the future when I tell them I got an A on my math test.

## 2. Discussion Questions

- Why do you think integrity is so important? Why is it important for people to trust you? **[Make it Personal] (Be prepared to share why it is important to you to be someone with integrity.)**
- What happens if we're dishonest with someone a few times in a row? How does that affect what that person thinks of us and our relationship with them?
- When we choose to be dishonest, can we ever be sure our dishonesty won't affect anyone? Why or why not? *(Lead kids to understand that even if we don't get caught, there are still consequences in terms of how we feel in our hearts. Sometimes we think that being dishonest won't affect anyone, but we forget that it always affects us.)*
- How can choosing to be truthful affect our relationships with others?

### 3. Verse to Take with You

**What You Need:** Big Post-It Pad (1 sheet per service), Red and Green Markers (1 set per service for leaders), Bibles, "Verse Cards" (1 set per student), Pens (1 per student), Markers (1 set per student)

#### What You Do:

- **Place** a big post-it page on the wall so all students can see it.
- **Divide** the paper in half by drawing a line in the middle.
- **Look** up the memory verse, Proverbs 10:9.
- **Write** the first sentence of the verse, "Whoever walks in integrity walks securely" (NIV) on one side of the paper, using the green marker.
- **Ask** for a volunteer to explain what that part of the verse means.
- **Write** INTEGRITY under the verse in green marker and circle it.
- **Write** the second sentence of the verse, "But whoever takes crooked paths will be found out." (NIV) on the other side of the paper, using the red marker.
- **Remind** kids when we "take a crooked path" it is similar to living *without* integrity.
- **Write** INTEGRITY under that part of the verse in red marker and circle it. Put a "not" slash through the circle with the red marker
- **Give** kids set of Verse Cards, a pen, and markers.
- **Encourage** kids to discuss what one of the verses of their choice says about living with integrity versus living without integrity.
  - If it helps, **prompt** them to use a green marker to underline the words related to living with integrity and use a red marker to underline the words related to living without integrity.
- **Tell** kids to write what the verses say about living with and without integrity on the opposite sides of their cards.
- **Engage** the group in a conversation about what they wrote on their cards. Potential questions could include:
  - What do the verses say will happen if you live with integrity?
  - What are some consequences of living without integrity? What can you lose by being dishonest?
  - Which of these verses do you think would have been good for Gehazi to memorize? Why? (*If kids respond, "all of them," encourage them to be specific.*)
  - Integrity is not *just* about what you say. Integrity is about being truthful in what you say AND do; integrity is when your words line up with the way you act. Which of these verses might help remind you to do what you say you will do? Which of these verses do you think would help remind you not to act phony just so others will think you are important or cool?
  - Which of these verses connects the most with you? (**Encourage** kids to select one of the verses to memorize this week.)

### 4. Thumbs Up, Thumbs Down, Thumbs to the Side

**NOTE: Begin this activity at "Communion Call"**

**What You Need:** Game Video on Computer

#### What You Do:

- Kids will choose one of 3 options (Thumbs Up, Thumbs Down, Thumbs to the Side) and hold their choice up for everyone to see.
- Once everyone has made their choice, they video (scrolling quickly through all the options) will play.
- At your "STOP!", the video will pause, showing one of the choices on the screen.
- Any kids holding up that option, will have a seat, and play continues until there is one (or a few) winner(s).
- Play as many rounds as time and interest allows.