

City ALL Together Activities—October 18th, 2020

NOTE: The below activities will be done everyone in one group altogether.

1. True or False?

What You Need: No supplies needed

What You Do:

- Guide kids to spread out into one big circle around the room. Have them start walking in a circle around the room. As they move, call out different truths and falsehoods. (See examples below, and add your own if you want!)
- If what you say is true, kids keep moving. If what you say is false, kids must freeze!
- Keep interest high by varying the timing and pace as you call out the different statements.
- You can also guide kids to move different ways: crab walk, kangaroo hop, worm wiggle, caterpillar crawl, turtle stroll, etc. End with a calming, slow movement.

Statement examples:

- The sky is blue.
- Oranges are orange.
- A is the first letter of the alphabet.
- Z is the first letter of the alphabet.
- Dogs have four legs.
- Cats have six legs
- Fish can swim.
- Turtles can fly.
- Bees buzz.
- Hummingbirds fly.
- Ants are bigger than elephants.
- Cows have six legs.
- Spiders have eight legs.
- People have three eyes.
- People have ten ears.
- People have one mouth.
- People have two ears.
- Zebras have stripes.
- Tigers have polka dots.
- You see with your ears.
- You hear with your ears.
- You see with your eyes.
- You smell with your toes.
- You smell with your nose.
- You speak with your mouth.

What You Say:

“You guys did a great job knowing which statements were true and which were false!”

2. Emoji Mojo

What You Need: “Emoji Mojo” card (1 per child) , “Gehazi’s Gaffe” Activity Page (1 per service for leader), craft stick (1 per child), tape (4 per room for leaders), Bible marked at 2 Kings 5

What You Do:

- Give each kid an “Emoji Mojo” card and a craft stick.
- Have leaders give each child a strip of tape to place craft stick on the bottom of the card.
- Leader: Open your Bible to 2 Kings 5.
- Read “Gehazi’s Gaffe” sheet, pausing where shown and signaling kids to show the appropriate emoji.

What You Say:

“Gehazi saw a chance to get some stuff from Naaman. And so he chose to be dishonest so that he could get it. But Gehazi’s dishonesty had serious consequences. What happened after Gehazi lied to Naaman? (*He got the silver and clothes, but he got sick.*) How do you think Elisha felt when he knew that Gehazi had been dishonest? (*sad, angry, hurt*) Gehazi got the stuff he wanted, but it cost him a healthy life. It also cost him Elisha’s trust. His lie hurt himself AND his relationship with Elisha.

“When we lie to get what we want, we end up hurting ourselves and others, too. **[Make it Personal] (Think back to when you were a kid and tell the group about a time that you lied to get something that you wanted. Tell kids how you felt afterward and also the consequences of your lie—especially if others lost trust in you.)**

“So, remember to be truthful. Because **[Bottom Line] when you’re not truthful, you lose trust.**”

3. Thumbs Up, Thumbs Down, Thumbs to the Side

NOTE: Begin this activity at “Communion Call”

What You Need: Game Video on Computer

What You Do:

- Kids will choose one of 3 options (Thumbs Up, Thumbs Down, Thumbs to the Side) and hold their choice up for everyone to see.
- Once everyone has made their choice, they video (scrolling quickly through all the options) will play.
- At your “STOP!”, the video will pause, showing one of the choices on the screen.
- Any kids holding up that option, will have a seat, and play continues until there is one (or a few) winner(s).
- Play as many rounds as time and interest allows.