

Alley “All Together Activities”—November 8th, 2020

Today’s Bible Story: I Just Want to Celebrate (David Dances) • 2 Samuel 6:12b-22a

Today’s Key Question: What are creative ways to show gratitude?

Today’s Bottom Line: Celebrate what God has done.

Monthly Memory Verse: *Give thanks to the LORD, for he is good. His love endures forever.*
Psalm 136:1 (NIV)

1. Cards of Encouragement (Please make this activity a priority)

What You Need: Card template (1 per student), Fall Stickers (about 6 per student), Markers & Pens (one bag per kid)

What You Do:

- Give kids a card template, pass out their markers and pens. Let them choose about 6 stickers.
- Explain:

“We’re talking about creative ways to show our gratitude to God. One way is to reach out to others – encourage them and make them smile. We will be making cards for the residents at Evergreen Assisted Living. They are older people who need a little extra care, and because family members and friends have not been able to visit them recently, it would be great if we let them know we are thinking of them.

- Students will use stickers and markers to design the card front and complete the card inside with a pen.
- While the kids are designing their cards, you can ask if they know any elderly people, and talk about how it would feel to not have contact with family or friends. You can talk about how fun it is to get a surprise and how the people who receive these cards will feel.
- When everyone is finished with their cards, put them in a pile and say a prayer over them: *“God, we want to say thank you and celebrate all the good things you have given us. We ask that you bless the people who will receive these cards – make them smile, knowing we care and most of all, **You** care about them. In Jesus’ name we pray. Amen.”*

(Leaders – please send the cards to Kids Central Dept. in the Tuesday shipment)

2. Dance it Out!

What You Need: “Dance Moves” Activity Page (1 per student), Music from Computer

What You Do:

- **Give** each kid one of the “Dance Moves” Activity Page.
- **Go around** your room asking kids to do one of the Dance Moves on their sheet, without telling anyone what it is.
- **Play** upbeat music as kids perform their signature dance moves as described by the name of the dance they were assigned.
- **Stop** the music after a few minutes and bring all the kids together.
- **Ask** kids to identify each dancer’s unique style.
- **Play** a few rounds as time and interest allows.

What You Say:

“Cool moves, guys! This group can really dance but you’d be no competition for the guy in today’s Bible story.

[Transition] Here’s a clue: He not only dances but he can play the harp and throw stones around like a rock star. Who was it?” (allow response)

3. Take a Snapshot

What You Need: Megaphone Activity Page (1 per student), Scissors (1 per student), Plastic bag (1 per student)

What You Do:

- **Sit** together in a physically distanced circle.
 - Today, in particular, we're celebrating what God has done—past and present.
 - Much of what we celebrate revolves around the character and qualities of God.
 - Because God has never changed, what He has done in the past or is doing right now will always be in keeping with who He is.
- **Hand** a copy of the megaphone activity page and scissors to each of the kids.
- **Explain** that the kids will cut each section of the megaphone, so that they have a megaphone "puzzle" prepared afterwards.
- **Tell the kids** to place their puzzle pieces face down on the floor in front of them.
 - ***At your "GO!" they will race to be the first to put their puzzle together.***
- **Save** the pieces of the megaphone for use at "Communion Call".
- **Give** the students a baggie to take pieces home.

4. Discussion Questions

- What's your favorite way to celebrate and worship God?
- If someone said to you, "I don't have anything to be grateful for," what would you say to help them realize that they do?
- Why does God deserve to be celebrated every day?
- A grateful heart is a happy heart. Agree or disagree?

NOTE: At "Communion Call", have your group answer one of the question prompts on a piece of their megaphone puzzle.