

City “All Together Activities”—November 8th, 2020

1. Cards of Encouragement **(Please make this activity a priority)**

What You Need: Card template (1 per kid), Fall Stickers (about 6 per kid), markers & pens (one bag per kid)

What You Do:

- Give kids a card template, pass out their markers and pens. Let them choose about 6 stickers.
- Explain:

“God has done so many wonderful things in our lives and we have so much to celebrate! One way to celebrate is to reach out to others- to encourage them, and make them smile, too. We will be making cards for the residents at Evergreen Assisted Living. They are older people who need a little extra care, and because family members and friends have not been able to visit them recently, it would be great if we let them know we are thinking of them.

- Kids will use stickers and markers to design the card front and complete the card inside with a pen.
- While the kids are designing their cards, you can ask if they know any elderly people, and talk about how it would feel to not have contact with family or friends. You can talk about how fun it is to get a surprise and how the people who receive these cards will feel.
- When everyone is finished with their cards, put them in a pile and say a prayer over them: *“God, we want to say thank you and celebrate all the good things you have given us. We ask that you bless the people who will receive these cards – make them smile, knowing we care and most of all, You care about them. In Jesus’ name we pray. Amen.”*

(Leaders – please send the cards to Kids Central Dept. in the Tuesday shipment)

2. Holiday Pictionary

What You Need: Dry erase board, dry erase marker, and eraser (1 set per service)

What You Do:

- One at a time, draw pictures to represent different holidays or celebrations.
 - Valentine’s Day
 - Easter
 - Fourth of July
 - Birthday
 - Thanksgiving
 - Christmas
 - Other holidays your kids celebrate
- When kids think they know the holiday you’re drawing, guide them to pat their shoulders, pat their knees, quietly stomp their feet, or give a thumbs up.
- When most kids show they’re ready with an answer, invite one of them to guess.

What You Say:

“Great guessing! What is your favorite holiday to celebrate? Why is it your favorite? **[Transition]** In Large Group, we’ll learn about something very important to celebrate. Let’s go learn more.”

3. Mega Shout-Out

What You Need: Orange Colored Paper (1 sheet per kid), Verse Label (1 per kid), tape (1 roll per service), markers (1 bag per kid)

What You Do:

- Lay out supplies for each kid to make a megaphone: colored paper, verse label, and markers
- Look up the memory verse, Psalm 136:1, and read it out loud to your group.
- Encourage the kids to decorate a piece of paper with markers, using the words of the memory verse.
- Instruct kids to make a megaphone by rolling the paper into a cone shape.
- Help kids tape the paper to hold their megaphone in place, once it's taped, they can put the label on.
- Challenge the group to work together to create a cheer or a chant using the words of the memory verse.
- Encourage kids to use their megaphone to shout-out their cheer.

What You Say:

“What a great way to **[Bottom Line] celebrate what God has done!** We can celebrate by giving Him thanks because He is good. Reading the Bible is a way we can **[Bottom Line] celebrate what God has done.** The Bible is full of stories of real people, like King David, who have experienced God’s goodness and His love. When you remember what God has done and what He is doing in your life right now, celebrate Him by giving thanks. And if you can’t find the words, just remember our memory verse. Let’s show God our gratitude by shouting out Psalm 136:1 one more time.” (*Shout-out Psalm 136:1 together.*)

COMMUNION CALL: Charades

NOTE: Begin this activity at “Communion Call”

What You Need: Charade Cards (1 set per service)

What You Do:

- Shuffle the “Charade Cards”, and lay them out
- Explain that each action on the “Charade Cards” is related to celebrating.
- Play a game of charades.
 - Choose a kid to go first and draw a card.
 - Without talking or making a sound, they act out what is on the card.
 - The first kid who correctly guesses what is on the card gets to be the next actor.
- After the card is guessed correctly, allow kids to give ideas how the card might relate to a celebration.
- For example, ask: What could you be celebrating?

What You Say:

“There are so many reasons we celebrate—birthdays, holidays, Christmas, and Easter. We celebrate when we get a good grade in school or when we make the winning shot on our basketball team. **[Transition] Let’s always remember that the love of Jesus is what we should definitely celebrate.**”