

Alley “All Together Activities”—January 10th, 2021

1. Just for Fun

What You Need: Hand Sanitizer, “Two-Finger Charades” Cards (1 set of 12 per service)

What You Do:

- Give kids a pump of hand sanitizer before starting the game.
- Invite kids to play a game called “Two-Finger Charades,” in which they will only use their first two fingers to demonstrate an action for the others to guess.
- Demonstrate a “Two-Finger Charade” by “walking” your two fingers across a table or the floor then ask kids to guess the action. They should recognize it as “walking.”
- Tell them that each action they will be using their fingers to demonstrate is something that involves the use of our legs such as walking.
- Choose a kid to begin and give them one of the “Two-Finger Charade” cards.
- Let them act it out using only their first two fingers and without speaking.
- Award a point to the first kid who guesses the action correctly.
- Repeat until each of the 12 Cards is complete.
- If time/interest allows, let kids come up with more ideas to act out.

2. Take a Snapshot

What You Need: “Dare to Share” Cards (1 set of 8 per service), Fill-In Share Cards (1 per student), “EASY” and “HARD” sheets (1 set per service), pens

What You Do:

- Provide kids with a pump of hand sanitizer before beginning this activity.
- Give each of the kids a pen and a fill-in card. **Ask them to write on the card one thing they’d really like to have.**
- As kids work, set the “EASY” paper on one end of your area and on the other end write the “HARD” paper.
- Collect the cards kids filled out then mix them in with the pre-printed “Dare to Share” cards from the Activity Page.
- Place all the “Dare to Share” cards face down.
- Let the kids take turns taking a “Dare to Share” card from the top of the pile, reading it, and then placing it on ground according to how easy or hard it would be for them to share or give away that item.
- As more cards are added, kids can rearrange the order as needed.
- Encourage kids to discuss why some things are harder to share than others.
 - Out of all the things on the “Dare to Share” cards what would you say is the hardest thing for you to share? What’s the easiest? Why?
 - Point to one of the “Dare to Share” cards. Who do you know (not yourself!) that would benefit if this gift was shared with them?
 - Do we need to have a lot in order to share a lot? Why or why not?

3. Bible Story Extension

What You Need: Bible

What You Do:

- Stand in the middle of the room and ask kids to arrange themselves around you in the shape of a square.
 - This will represent the barn in the parable Jesus told in Luke 12:16-21.

- Tell kids to remember who is on their left and right.
- Ask the kid who is directly in front of you to answer one of the review questions from the list below (or other questions pertaining to the story).
- Step out of the “barn” and move to another part of the room as kids remain in place.
- Tell kids that you will call out someone’s name then they will have 10 seconds to build another barn (square) around you that is slightly bigger—meaning, a few more inches between them and the person next to them.
- The kid whose name you called should face you for this round then the remaining kids must regroup so they are standing next to the same kid as earlier.
- Ask the kid facing you the next review question then, once again, move to a new place in the room, call out another kid’s name then allow 10 seconds for kids to build another barn slightly bigger each time, until you run out of space.

Review Questions:

- What is a parable?
 - What was the problem the man had in the parable?
 - What was the man’s solution for handling all his extra stuff or crops?
 - Who or what was the man focused on?
 - What did God call the man in the story?
 - Why do you think God called the man a fool?
 - Define “fool.”
 - What would you say is the main point of this parable?
 - What were some options the man might have had to deal with his growing amount of stuff rather than building more barns?
 - No matter who we are or how much we have, what is something we all have that can be shared with others?
- Bring kids together and go more deeply into the Bible story through discussion. Use the questions below to start and guide the conversation.
 - Does this parable only apply to people with tons of stuff? Why or why not?
 - If we believe that everything we have comes from God, how should that change the way we feel about sharing our stuff?
 - Besides money or tangible possessions (stuff you can hold) what else does God give us that we can share with others?
 - Being responsible is the opposite of being a fool. What are some ways we can show responsibility when it comes to the things God has allowed us to have?
 - Challenge kids to look up Luke 12:16-19 this week and count how many times the rich man said the words “I” or “my.” Then, count how many times he said anything about helping others or giving back to God. What can they learn from what the rich man was focused on?

4. Discussion Questions

- How much is enough when it comes to the stuff you have? Is the answer the same for everyone or different for each of us?
- Describe the characteristics of someone you’d call “foolish.” (no names)
- What’s the main difference between being responsible with the things God has given us or being foolish?
- Would you say it’s easier to be the GIVER or the RECEIVER when it comes to sharing? Why is it hard for some people to accept the help of others?
- How can we share with others without making them feel embarrassed or less important?