

Alley “All Together Activities”—January 24th, 2021

1. “Go Fish!”

What You Need: Deck of Cards (1 deck per 4-5 kids), and Hand Sanitizer

What You Do:

- Encourage kids to take one pump of hand sanitizer.
- Split your group into teams of 4-5 kids, and give them or a leader a Deck of Cards.
- Students and leaders will play “Go Fish!” as a group.
 - 7 Cards per Player to start
 - Each player sets down any doubles they have
 - Rest of the cards (not in a player’s hands) face down in the middle spread out
 - Select someone to go first. That player asks another if they have a card they need a double for. If the answer is no, that player has to “Go Fish” to find the double.
 - Continue play until there is a clear winner.
- Continue playing as long as time and interest allows. Vary the playing time less or more if desired.
- **Variation:** *You can even have groups switch (leaving their cards behind) to the other game and vice versa.*

2. Opening Activity

What You Need: No supplies needed

What You Do:

- Invite kids to play a game of “Would You Rather Have . . .”
- Give each kid a different combination of choices from the list below. Include other things you know to be of interest to them or let kids take turns coming up with others.
- Ask, “Would you rather have *(name an item)* or *(name another item)*.”
 - a horse
 - a best friend
 - an iPad
 - a happy family
 - a trip to Disney
 - \$1,000
 - a cool phone
 - a hug
 - good grades
 - pizza
 - love
 - joy
 - nice hair
 - cool clothes
 - good health
 - Bible
- Encourage kids to ask each other why they chose the answers they did.
- Play as time allows.

What You Say:

“Life is full of choices. Some are really easy. Others can be super hard. With every choice comes a certain amount of responsibility.”

3. Take a Snapshot

What You Need: Paper, pens

What You Do:

- Give kids paper and pens.

- Assign each kid an even amount of money between \$1 and \$10. (Actual cash is not needed.)
- Challenge kids to each do the number puzzle below.
 - Double the number of dollars you were assigned.
 - Add 6 to the new amount.
 - Divide that amount by 2.
 - Subtract the original amount of money you were assigned at the beginning
 - Multiply that amount by 100.
- Ask:
 - How much money did you end up with? (*Note that each kid should end up with \$300.*)
 - What would you do with that amount of money?
 - How do the choices we make with our money show others what is important to us?

4. Discussion Questions

- Fill in the blank to finish this sentence: If I could _____, I would make the most of it by _____.
- What are some reasons why people might waste the gifts God has given them?
- Of the following reasons, which do you feel are hardest for you to overcome when it comes to using what you've been given?
 - Being afraid to use my gifts because I might fail or be made fun of
 - Being lazy
 - Being too busy with other things
 - Not really knowing what to do with my gifts
 - Not really sure what my gifts are
 - Waiting until I'm older to use my gifts
- How important do you think it is to *know* the gifts God has given you? Why?
- What are some ways you can make the most of what God has given YOU this week?

5. Make it Personal with Prayer

What You Need: No Supplies Needed

What You Do:

- Remind kids that the story Jesus told about the talents isn't just about wasted money; it's also about wasted opportunity.
 - God has given them talents, abilities, opportunities, family, love, health and life itself because He has a purpose for their lives.
 - It's up to each of us to make the most of what we've been given (whether we have a lot or a little) and not let it go to waste.
- Tell kids to put up the number of fingers that best fits the way they would finish the following sentence: "This week I need God's help to . . ."
 - not waste my time (1 finger)
 - work at developing a talent I have (2 fingers)
 - look for fun ways to use my gifts (3 fingers)
 - not be afraid to use what I have to serve God (4 fingers)
 - read a Bible plan on the Bible App (5 fingers)
- Allow kids a few minutes to share any details they'd like about their choices then encourage them to pray aloud or silently for themselves and others in the group.

What You Say:

"Dear God, thank You for entrusting us with so many good things. Help us to be responsible with them and increase all You have given us for Your glory. Amen."