

Feb Week 3

Big Sandbox

Feb 21

CRAFT Week 3

Jesus Will Help

SUPPLIES: Heart page, emoji circle stickers (6 on sheet), crayons

What You DO and SAY:

- ⇒ **Have children take a seat at the table. Give each child a pump of HAND SANITIZER.**
 - *“In our story today, the Centurion asked Jesus for help. When can we ask Jesus for help?”*
 - *Yes! We can ask Jesus for help all the time! Jesus loves us and always wants to help us.”*

- ⇒ **Pass out the Heart page and crayons.**
 - *“Let’s start by coloring this heart. Jesus loves you so much!”*

- ⇒ **Hand each child their emoji circle stickers page.**
 - *Can we ask Jesus for help when we’re sad? (Pause.) Yes! Remember Jesus loves me! Let’s put our sad face sticker here on the heart because we can always ask Jesus for help when we’re sad.*
 - *What about when we’re....*
 - *Happy...Silly...Scared...SO MAD...Sick...*

- ⇒ **Complete craft and Bring it Back to Jesus**
 - *I’m SO glad to know that Jesus loves us when we’re sad, happy, silly, scared, mad, or sick. Jesus loves us ALL the time, and He is always ready to help.*
 - ***Who loves you?***
 - ***Jesus loves me!***

Feb Week 4

Big Sandbox

Feb 28

CRAFT Week 4

Fragrant Thanks

SUPPLIES:

Jesus and the Woman Page, crayons, Kool-Aid packets, containers with lids, Q-tips, smocks (available if needed)

SET-UP:

Prepare the Kool-Aid paint before the craft as instructed on container. Make 1- 4 containers per table, depending on the number of children you have. Seal any leftovers to use at other services.

What You DO and SAY:

⇒ **Have children take a seat and give them a pump of **HAND SANITIZER.****

- *“In our story today, we heard about a woman who came to a dinner where Jesus was. She had made a lot of bad decisions. She sat at Jesus’ feet and cried because He forgave her for all the things she had done wrong. She was so thankful that Jesus loved her that she wanted to do something special for Him. So she washed Jesus’ feet.”*

⇒ **Pass out the coloring page to each child. Pass out crayons.**

- *“Let’s color the picture of Jesus and the woman. But do you see the spot where the perfume poured out? Let’s leave that blank because I have something special for you.*

⇒ **Set bowls of “paint” on the table and give each child a Q-tip.**

- *“The woman washed His feet with her tears and dried them with her hair. Then she poured perfume on His feet. Perfume is a liquid with a sweet smell. Use the paint to fill in the dotted area. (Pause.) Can you smell the paint through your mask? (Pause.) Doesn’t it smell nice? (Pause.) Jesus knew everything the woman had done, and He could see how sorry she was and how much she loved Him. Jesus told her she was forgiven and to go in peace.”*

⇒ **Complete craft and Bring it Back to Jesus**

- *“There is absolutely nothing that you could ever do to make Jesus stop loving you. Jesus loves you, no matter what, and He wants to be your friend forever.*
- ***Who loves you? Jesus loves me.”***

Feb Wks 3 & 4

Big Sandbox

Feb 21/Feb 28

ACTIVITY #1

Emoji Run

SUPPLIES: Emoji Cards (sets of 4), white floor tape

SET-UP: Space the emojis out all over the floor and secure the bottom side with floor tape.

What You DO and SAY:

⇒ **Have children join you in the center of the room.**

- *“Friends! Do you see what I see? We have faces on the floor. (Point.) I see a happy face, a sad face, and angry face, and a scared face.*
- *When I say a feeling like HAPPY, I want you to run to the happy face. Then we will all make the biggest, happiest face we can. Are you ready?”*

⇒ **Call out the first emoji.**

- *‘HAPPY!*
- *Hi happy friends! Can I see your biggest, happiest face? Great job!*
- *Jesus loves you when you are happy! Jesus loves you no matter what! Who loves you? Jesus loves me!*
- *Let’s do another feeling!”*

⇒ **Repeat activity until you have done each feeling. If kids are really enjoying the activity you can repeat each emotion using one of the following variations:**

- Show them which emotion to run to using only your own face.
- Have a child call out the emotions.
- Instead of running to each emoji, have children skip, hop, crab walk, bear walk, etc.
- Have just the boys run to an emoji, then have just the girls run to an emoji.
- Create your own variation

⇒ **Repeat as long as children are interested then Bring it Back to Jesus.**

- *“The bible tells us that Jesus loves us, all the time—even if we are happy, sad, angry, or scared! He is always there! Who loves you? Jesus loves me!”*
- ***Who loves you? Jesus loves me!***

Feb Wks 3 & 4

Big Sandbox

Feb 21/Feb 28

ACTIVITY #2

Let's Go for a Drive

SUPPLIES: Little cars, places pictures

SET-UP: Tape the pictures of places on the walls around the room.

NOTE: You may need to sanitize used cars between classes. Put in bag, spray, shake and dry before using again.

What You DO and SAY:

⇒ **Give each child a car.**

- *"Friends, we are going to go for a drive today! Let's all pretend to hop in our car! Buckle up your seatbelt! First stop....the park! Let's go!*

⇒ **Have children "drive" their cars to the picture of the park.**

- *Here we are at the park! What do you see here?*
- *Friends, I have a question. Can you show love to other friends at the playground? (Pause.) Yes that's right! Because 'A friend loves at all times.' Proverbs 17:17. Let's say our memory verse together.*
- *'A friend loves at all times.' Proverbs 17:17.*
- *Nice work! Let's hop in the car and see what's next!*

⇒ **Repeat activity with Store, School, and Dentist.**

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *"Thanks for coming on the drive with me! Everywhere we go, no matter what we do, we need to remember that 'a friend loves at all times!' We can love others because Jesus loves us.*
- ***Who loves you?***
- ***Jesus loves me!***

Feb Wks 3 & 4

Big Sandbox

Feb 21/Feb 28

ACTIVITY #3

Parachute

SUPPLIES: Parachute, heart stress balls

What You DO and SAY:

- ⇒ **Have children join you in the center of the room and grab a handle of the parachute.**
 - *“Friends, Jesus loves us so much!*
 - *I have a bunch of hearts to represent how much Jesus loves us. I am going to toss them on the parachute and then I want you to help me by shaking your arms so we can pop them up in the air! Are you ready?*

- ⇒ **Have children help you pop the parachute up in the air and then run around and collect all of the pieces.**
 - *Friends! Who loves you? Jesus loves me!*
 - *Now let’s get all of the hearts and bring them back to the parachute!*

- ⇒ **Repeat activity as long as children are interested by moving arms slowly, quickly, etc.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *Awesome job! Jesus loves us so much, no matter what!*
 - *Tell me, **who loves you? Jesus loves me!**”*

Feb Week 3

Big Sandbox

Feb 21

READ, REVIEW, REFLECT, AND PRAY

February 21st

SUPPLIES: Butcher paper for each table, crayons, book, reward stickers

READ

- ⇒ Space children out at tables. Give each child a pump of **HAND SANITIZER**. Lay down long strips of butcher paper on the table and pass out crayons.
 - *“All month long we are learning about how much Jesus loves us! He loves everyone! Can you draw some pictures of people Jesus loves? Let’s see your family and your friends – Jesus loves them so much!”*
- ⇒ Read *The Beginner’s Bible*, p. 324, “A Captain’s Faith”.

REVIEW

- ⇒ Review the following with the kids. Go over them as a group and/or ask each child individually
 - Key Question and Bottom Line: *Who loves you? Jesus loves me!!*
 - Memory Verse: *“A friend loves at all times.” Proverbs 17:17*

REFLECT

- Reflect on the lesson and ask each child to answer the question. Write their name and answers on the butcher paper or the board.
 - *“Since Jesus wants to help you and me, I think we should make a list of things we need help with. Then when we pray, we can use the list to ask Jesus to help us, just like the Centurion asked Jesus for help. When I say your name, tell me one thing you need help with, and I will write it down.”*

PRAY

“Dear God, thank You for sending Jesus to help us. Thank You that Jesus is always with us, listening, and ready to help. Please help [child’s name] with [what they listed]. Please help [child’s name] with [what they listed]. Please help . . . (continue with each child). We believe Jesus can help us. We love You, God. In Jesus’ name, amen.”

Feb Week 4

Big Sandbox

Feb 28

READ, REVIEW, REFLECT, AND PRAY

February 28th

SUPPLIES: Butcher paper for each table, crayons, book, reward stickers

READ

- ⇒ **Space children out at tables. Give each child a pump of **HAND SANITIZER**. Lay down long strips of butcher paper on the table and pass out crayons.**
 - *“All month long we are learning about how much Jesus loves us! He loves everyone! Can you draw some pictures of people Jesus loves? Let’s see your family and your friends – Jesus loves them so much!*

READ AND DISCUSS Bible Story Cards-Page 1 & 2 (there is no corresponding Bible story this week in the Beginner’s Bible.)

REVIEW

- ⇒ **Review the following with the kids. Go over them as a group and/or ask each child individually**
 - Key Question and Bottom Line: *Who loves you? Jesus loves me!!*
 - Memory Verse: *“A friend loves at all times.” Proverbs 17:17*

REFLECT

- **Reflect on the lesson and ask each child to answer the question. Write their name and answers on the butcher paper or on the board.**
 - *“Today, we learned that Jesus loves us, no matter what. Jesus loves us when we’re happy, sad, angry, and even when we make wrong choices. Anytime we make a wrong choice, we can talk to Jesus about it and tell Him we’re sorry.*
 - *“Today, we’ll make a list of wrong choices we’ve made. Everyone has made a wrong choice before, even me. I’ll go first and write that I am sorry for . . . (share a preschool appropriate wrong choice as you write it down). Now when I say your name, you to tell me a wrong choice you’ve made, and I will write it down.’*

PRAY

“Dear God, thank You for sending Jesus to love us, no matter what. Thank You that He is the kind of friend who forgives us every time and will never, ever stop loving us. Every person in the world has made wrong choices, and we all need Jesus to forgive us. Today, we want to say we are sorry for (read the list the children made). I pray (name each child) will always talk to You about their choices and trust that Jesus loves them, no matter what. We love You, God. In Jesus’ name, amen.”