

# Alley SG—April 10th-12th, 2021

## 1. Just for Fun

**What You Need:** “Dots and Boxes” Activity Page (1 per kid), pens

### What You Do:

- Pair kids up into teams.
- Give each team a “Dots and Boxes” sheet and two pens.
  - Kids will take turns connecting two adjacent dots together with a line.
  - Lines must be only vertical or horizontal; no diagonal lines.
  - When a kid adds a line that makes a square, they put their initial in the square and can make another line connect two other dots before the next kid’s turn.
  - When there are no more boxes to be made, the kid with the most squares wins.
- Allow kids to switch partners between rounds.
- As kids play, prompt conversation by asking how their family celebrates Easter.

## 2. Opening Activity

**What You Need:** Paper (1 sheet per kid), plastic eggs (10 per Group), white floor tape

### What You Do:

- Use floor tape to establish a start and finish line.
- Divide the kids into 2 teams.
- Give each kid a piece of paper.
- Kids will pass an egg from the starting line to the finish line.
- Direct one kid from each team to stand on the starting line facing the finish line.
- Give each kid on the starting line an egg and tell them to balance their egg on their paper.
- If kids are struggling to keep the egg on the paper, suggest they hold their paper on the long edge and form a trough with it.
- The remaining kids from each team form a line in front of the starting line (heading toward the finish line).
- When you say “Go,” kids will roll the egg from their paper onto the next teammate’s paper.
- As soon as the egg is passed to their teammate’s paper, kids should run to the front of the line (in the direction of the finish line) so they’re ready to receive the egg again when it reaches them.
- Kids continue to work together passing the egg to each other to reach the finish line first.
- The team with the first egg to cross the finish line wins.
- If a team drops their egg, they pick it up and go back to the starting line. *Note: If your group is struggling with this game, instead of starting over, allow them to pick up the egg and start from the point the egg was dropped.*
- Kids can only move the egg forward by passing it to each other on the paper. They can’t touch the egg or walk toward the finish line when the egg is on their sheets of paper.

**What You Say:**

“You did a great job building a bridge for your egg travel from the starting to the finish line. One of the challenges was to keep your “bridge” connected so your egg wouldn’t fall through the cracks.”

**3. Take a Snapshot**

**What You Need:** Index cards (3 per kid), pens, hula hoops (2 per Group), “Hoop Set Up” Page (1 per Group), Easter & Jesus Sheets (1 set per group)

**What You Do:**

- Place two overlapping hula hoops on the floor.
- Label one hula hoop “Easter” and one hula hoop “Jesus.” (Refer to the “Hoop Set Up” Page.)
- Give kids three index cards.
- Instruct kids to write on an index card “When I think of Easter, I think of . . .” and then fill in the blank with their thoughts.
- Encourage kids to fill out at least three index cards.
- Allow kids to share what they wrote and tell kids to put their cards in the “Easter” hula hoops.
- Make sure index cards are not placed in the area where the two hula hoops intersect.
- Give kids three more index cards.
- Tell kids to write a truth they know about Jesus, one per card.
- Encourage kids to fill out at least three index cards.
- If necessary, prompt kids by asking:
  - How would you describe Jesus?
  - What did Jesus do when He was on earth?
- Allow kids to share what they wrote and tell kids to put their cards inside the “Jesus” hula hoop. Make sure index cards are not placed in the area where the two hula hoops intersect.
- Potential discussion questions:
  - What is common between the two circles? *(As kids identify similarities, place the index cards in the area where the two hula hoops intersect.)*
  - Why does Easter matter? *(This is an opportunity to discuss what is important to celebrate during Easter. Be sensitive to the traditions families may have to celebrate Easter; while traditions are fun, Easter is a celebration of what Jesus did for us.)*

**4. Discussion Questions****Ask:**

- How did God make peace with us?
- Why does Easter matter? Why do we celebrate Easter?
- What changed for us when Jesus died?
- What is it important that the tomb was empty, that Jesus didn’t “stay dead”?

## 5. Make it Personal with Prayer

**What You Need:** "I Believe Cards" (1 per kid), pens

### **What You Do:**

- Give kids an "I Believe" Activity Page..
- Provide quiet time for kids to think about what they believe about Jesus.
  - Explain they can quietly pray to God or use their "I Believe" Cards to journal a few thoughts about what they believe about Jesus.
  - Reassure kids that it's normal to have questions about Jesus.
  - Give them the freedom to use their "I Believe" Cards to write down questions they may have.
- After a few minutes, gather kids back together.
- If anyone would like to share what they wrote or ask you questions, allow them time to do this. However, don't pressure kids to share what they wrote.
- Make sure everyone knows they can always ask you or anyone in your children's ministry any of the questions they have. Encourage them that the adults at home would love to hear their thoughts about their faith as well.
- Close in prayer.

### **What You Say:**

"God, You alone created everything! Every plant, animal, and star! And you created US in Your image! You knew we would forget Your promises and try to do things our own way. But God, You are faithful, and You always keep Your promises. You love us so much that since the beginning of time You had a Rescue Plan for us. God, we are so grateful for Jesus, that He has power over sin and power over death and because of Him, we can have a relationship with You now and forever! Thank You for making a way for us to be with You. In Jesus' name we pray! Amen."

**HAND OUT GOD TIME JOURNALS AS KIDS LEAVE. IF THEY BRING THEM BACK NEXT WEEK THEY CAN GET ALLEY CASH.**