

**April Week 2**

**Fly a Kite**

*April 10<sup>th</sup>-12<sup>th</sup>*

# **CRAFT Week 2**

## *Memory Verse Ruler*

**SUPPLIES:** pieces of the folding ruler, crayons, heart stickers, metal brads

### **What You DO and SAY:**

⇒ **Give each child a pump of hand sanitizer and pass out strips of the folding ruler and crayons**

- *“Our memory verse talks about different measurements—wide, long, high, and deep—of Jesus’ love. What do you use to make measurements? (Pause.) A ruler can be used to measure.*
- *Let’s decorate the pieces of our ruler with our crayons and heart stickers to demonstrate Jesus’ love!*

⇒ **Help children assemble the ruler. Younger children will likely need a little extra help with this!**

- *“Look at your strips of paper and put the strip that has a hole punched on each end in the middle.*
- *Line up the other strips so that the holes are together. Make sure all the words go the right way. (Pause.) Push a brad through the first set of holes and bend to secure. (Demonstrate.)*
- *Now push a brad through the second set of holes and bend to secure.*
- *Nice job! Now watch how your ruler can fold (demonstrate) and open again.*

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Let’s say our memory verse together while we open up our ruler!*
- *‘How wide and long and high and deep is the love of Christ,’ Ephesians 3:18. Say it again! ‘How wide and long and high and deep is the love of Christ,’ Ephesians 3:18.*
- *Jesus loves you, and He wants to be your friend forever!*
- ***Who wants to be your friend forever?***
- ***Jesus wants to be my friend forever!***

**April Week 3**

**Fly a Kite**

*April 17<sup>th</sup>-19<sup>th</sup>*

**CRAFT Week 3**

*Craft*

**SUPPLIES:** 3 Hearts page, crayons, Food/Clothing/Home Sticker strips

## **What You DO and SAY:**

⇒ **Pass out 3 Hearts page and crayons.**

- *Today in our true Bible story, we learned that Jesus wants us to be a good friend to others. Helping people is one way we can love them.*
- *First, let's decorate our pages with our crayons.*

⇒ **Pass out strips of Food stickers.**

- *"The first way we can help people and show them we love them is by giving them food when they're hungry. The first heart on your page says FOOD. Can you put the food stickers in that heart?"*

⇒ **Pass out strips of Clothing stickers.**

- *"The next way we can help people and show them we love them is by giving them clothes to wear when they don't have what they need. The second heart on your page says CLOTHING. Can you put the clothes stickers inside the middle heart?"*

⇒ **Pass out strips of Home stickers.**

- *"Another way we can help people and show them we love them is by giving them a place to live or helping make their home better. The second heart on your page says HOME. Can you put the home stickers inside the middle heart?"*

⇒ **Complete activity and then Bring it Back to Jesus**

- *"Look at all the ways Jesus taught us to love one another and be a good friend, just like Him! Jesus is such a good friend that He taught us how to be a good friend, too!"*
- ***Who wants to be your friend forever?***
- ***Jesus wants to be my friend forever!***

**April Week 4**

**Fly a Kite**

*April 24<sup>th</sup> - 29<sup>th</sup>*

**CRAFT Week 4**

*Children of the World*

**SUPPLIES:** Children of the world sticker page, Everyone/everywhere label

## **What You DO and SAY:**

⇒ **Pass out the Jesus Loves the Children of the World page and sticker set.**

- *“Today in our true Bible story we learned that Jesus wants us to tell everyone EVERYWHERE that he loves them and wants to be their friend forever. Isn’t that an important job? And he really means EVERYONE and EVERYWHERE! He wants us to go to the ends of the earth and tell everyone about his love!”*

⇒ **Show kids how to peel the stickers off and place them on the Earth.**

- *“Look at all these children from different places in the world! Jesus loves them so much! We can tell everyone, everywhere that Jesus loves them and wants to be their friend forever!*
- *Let’s decorate our pages!”*

⇒ **Give each child an “I can tell everyone, everywhere that Jesus loves them and wants to be their friend forever!” label to place on their page.**

- *“This sticker says “I can tell everyone, everywhere that Jesus loves them and wants to be their friend forever!”*

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Isn’t Jesus the best? He loves everyone no matter who they are, what they’ve done, or where they’re from. And he wants us to love them the same way and tell them about his love!*
- ***Who wants to be your friend forever?***
- ***Jesus wants to be my friend forever!***

April Wks 2/3/4

Fly a Kite

April 10<sup>th</sup>-12<sup>th</sup>/  
17<sup>th</sup>-19<sup>th</sup>/25<sup>th</sup>-27<sup>th</sup>

# ACTIVITY #1

*Pin the heart on the map*

**SUPPLIES:** Map of the world, wall tape, heart stickers

## What You DO and SAY:

⇒ **Have children sit spaced out on the floor or at tables and walk over one at a time to the map poster.**

- *“Look at this! Does anyone know what this is? That’s right! It’s a map of the WHOLE Earth! Do you know where we live? Right here!*
- *Did you know Jesus came back to be your best friend and mine? Well, he also came back to be friends with everyone all over the Earth! And Jesus wants us to show his love to everyone all over the Earth, too!*
- *(Point to a variety of locations.) Does Jesus love people in \_\_\_\_\_? Yes! Does he love people in \_\_\_\_\_? Yes!*
- *Jesus loves everyone and he wants to be their best friend forever!*
- *So now, let’s spread Jesus love all over the Earth so EVERYONE knows that he wants to be their friend forever. I am going to give everyone a heart sticker and we are going to place it somewhere on the map.*

⇒ **NOTE: You can modify this activity in the following ways:**

- *2s/3s can just place the heart on the map.*
- *4s/5s can close their eyes, do a spin and play it like a game of Pin the Tail on the donkey.*

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Great job, everyone! Jesus loves everyone so much and wants to be their friend forever!*
- ***Who wants to your friend forever? Jesus wants to be my friend forever!***

**April Wks 2/3/4**

**Fly a Kite**

*April 10<sup>th</sup>-12<sup>th</sup>/  
17<sup>th</sup>-19<sup>th</sup>/25<sup>th</sup>-27<sup>th</sup>*

## **ACTIVITY #2**

### *Around the World Hot Potato*

**SUPPLIES:** Inflatable Globe, CD player, Worship CD

#### **What You DO and SAY:**

- ⇒ **Have children space out in a large circle in the center of the room.**
  - *“Friends, do you see what I have here? It’s the Earth! We are going to play a fun game with this Earth. We are going to pass it around the circle while the music is playing. When it stops, the person holding it is going to stand up and help us with our memory verse!*
  - *Let’s practice it together: “How wide and long and high and deep is the love of Christ.” Ephesians 3:18*
  
- ⇒ **Play music and start passing the ball. Pause the music and have the child holding the ball hold it up.**
  - *“Look at that Earth, everybody! Jesus’ love covers the WHOLE Earth and everybody in it!*
  - *Let’s say our memory verse together: “How wide and long and high and deep is the love of Christ.” Ephesians 3:18*
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *Nice work, my friends! Jesus loves everybody on the Earth. Jesus came back and he is ALIVE! He wants to be your friend and my friend forever!*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***

**April Wks 2/3/4**

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*April 10<sup>th</sup>-12<sup>th</sup>/  
17<sup>th</sup>-19<sup>th</sup>/25<sup>th</sup>-27<sup>th</sup>*

## **ACTIVITY #3**

### *Parachute*

**SUPPLIES:** Parachute, bag of heart and earth stress balls

#### **What You DO and SAY:**

- ⇒ **Have children join you in a circle in the center of the room.**
  - *“Today learned the answer to a very important question:*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***”
  
- ⇒ **Ask children to stand around the parachute with you and guide them to each pick up a section of the parachute.**
  - *“Now everybody grab a section of the parachute.*
  - *Jesus’ love for us is ENORMOUS! Can you help me wave the parachute as big as Jesus’ love? It’s wide and long and high and deep!!*
  - *Wow! Nice job, friends!”*
  
- ⇒ **Show the Earth and heart squishy balls to everyone.**
  - *“Jesus’ love is so wide and long and high and deep that it covers EVERYONE on the Earth. Let’s toss these on! Can you keep them up in the air? Go!*
  
- ⇒ **After all the balls have popped out of the parachute, have the children collect them all and bring them back to the parachute.**
  - *“Can you get them all? Let’s go!*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***
  - *Let’s do it again!”*
  
- ⇒ **Finish up the activity and Bring it Back to Jesus.**
  - *“Great job, friends! Our true Bible story tells us that Jesus loves us and wants to be our friend FOREVER.*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***

**April Week 2**

**Fly a Kite**

*April 10<sup>th</sup>-12<sup>th</sup>*

**READ, REVIEW, CONNECT IT, & PRAY**

**April 10<sup>th</sup>-12<sup>th</sup>**

## **SANITIZE HANDS AND PASS OUT MOON SAND**

⇒ Can you make your moon sand look like a fish?

## **READ**

⇒ The Bible

- *Beginner's Bible p. 462: A Net Full of Fish*

## **REVIEW** *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who wants to be your friend forever? Jesus wants to be my friend forever!**

⇒ Memory Verse

- **"How wide and long and high and deep is the love of Christ." Eph 3:18**

## **CONNECT IT AND PRAY**

⇒ "Since Jesus made breakfast for His friends, we're going to make a list of our favorite breakfast foods today. When I say your name, **tell me your favorite food to eat for breakfast**, and I will write it on our paper."

- *Have each child share and write the ideas down on the board/paper.*

⇒ Yum! These are some great breakfast foods! Let's pray and thank Jesus for all the ways He shows us that He loves us. Let's fold our hands and bow our heads and **pray**: *"Dear God, thank You for giving us Jesus. He is the best friend ever. Thank You for the Bible and all of the true stories that teach us how great a friend Jesus is. We love how Jesus made fish and bread for breakfast for His friends. We like to eat (read the list the children made) for breakfast. I pray each child here today will follow Jesus so He can be their friend forever, too. We love You, God. In Jesus' name, amen."*



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READ, REVIEW, CONNECT IT, & PRAY

April 17<sup>th</sup>-19<sup>th</sup>

## SANITIZE HANDS AND PASS OUT MOON SAND

⇒ Can you make your moon sand look like a friend you can share with?

## READ

⇒ The Bible

- *Beginner's Bible p. 480: The First Church*

## REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who wants to be your friend forever? Jesus wants to be my friend forever!**

⇒ Memory Verse

- **"How wide and long and high and deep is the love of Christ." Eph 3:18**

## CONNECT IT AND PRAY

⇒ "Since everyone needs clothes, and giving people clothes when they need them is one way we can love like Jesus, I thought we could make a list of clothing. It can be socks, shoes, a coat, shirt... anything that you wear. When I say your name, **tell me one kind of clothing**, and I will write it down.

- *Have each child share and write the ideas down on the board/paper.*

⇒ "This is a great list of clothes! Let's pray that we will love people the way Jesus loves us and help them have the clothes they need. Let's fold our hands and bow our heads and **pray**: "*Dear God, thank You for giving us the clothes we need. Help us give people (read the list the children made) so they will have clothes and know how much Jesus loves them and wants to be their friend forever. We love You, God. In Jesus' name we pray, amen.*"



**April Week 2**

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*April 24<sup>th</sup> – 26<sup>th</sup>*

**READ, REVIEW, CONNECT IT, & PRAY**

**April 24<sup>th</sup> – 26<sup>th</sup>**

## **SANITIZE HANDS AND PASS OUT MOON SAND**

⇒ Can you make your moon sand look like a friend you want to tell about Jesus?

## **READ**

⇒ The Bible

- *Beginner's Bible p. 466, Jesus Goes to Heaven*

## **REVIEW** *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who wants to be your friend forever? Jesus wants to be my friend forever!**

⇒ Memory Verse

- **“How wide and long and high and deep is the love of Christ.” Eph 3:18**

## **CONNECT IT AND PRAY**

⇒ “Today, we’ll make a list of people we can go tell that Jesus loves them and wants to be their friend forever. When I say your name, tell me one person you can tell, and I will write it down.”

- *Have each child share and write the ideas down on the board/paper.*

⇒ Thank you for helping me make this list. We can use it when we pray. Let’s fold our hands and bow our heads and **pray**: “Dear God, we want everyone, everywhere to know that Jesus loves them and wants to be their friend forever. Please help us go tell (read the list the children made) about Jesus. We love You, God. In Jesus’ name we pray, amen.”

# April 2021 Any Time Activities!

Did you finish all the activities and still have time to spare?  
You can ALWAYS try one of these any time activities!

## **Memory Verse Practice**

⇒ **Do memory verse all together in a variety of ways.**

- *“How wide and long and high and deep is the love of Christ.”  
Ephesians 3:18*
  - *Now let’s try it...*
    - *Super loud*
    - *Super quiet*
    - *Really fast*
    - *Really Slow*
    - *Jumping up and down*
    - *Running in Place*
    - *All the boys*
    - *All the girls*
    - *Kids only*
    - *Teachers only*

## **Bubble Pop**

⇒ **Blow bubbles and let the kids pop them. When all the bubbles have popped, ask:**

- *“Who wants to be your friend forever? Jesus wants to be my friend forever!”*

## **Freeze Dance**

⇒ **Have children spread out around the room.**

- *Let’s have a Jesus praise party! I just love dancing and praising Jesus together. Will you dance with me?*

⇒ **Turn the music on and have children dance. When you hit pause say...**

- *Who wants to be your friend forever? Jesus wants to be my friend forever!*