

Sept. Week 1

Toy Box

Sept. 4-6

CRAFT WEEK 1

God is Always With Me

SUPPLIES: God is Always with Me page, Crayons, Glue Sticks, Picture Cards

What You DO and SAY:

- ⇒ **Pass out the “clock” page and review the Bible story.**
 - *“In our Bible story, Moses’ mom trusted that God would always be with Moses, no matter where he went. That is what helped her be brave enough to leave Moses safely hidden in the tall grass. Was God with Moses in the tall grass? (Pause.) He sure was! God was with Moses in the tall grass, and God is always with YOU, too!*
 - *Today, we’ll make a clock that will remind us that God is always with us. Let’s start by coloring it in.*

- ⇒ **Hold up one picture piece at a time and discuss. Pass out glue sticks and help show children where to glue pictures.**
 - *(Hold up food) What is this picture? Food! Is God with you when you eat? YES! God is with you when you are eating! Let’s color the food and glue it in place.*
 - *(Hold up playground) What is this picture? A Playground! Is God with you when you are playing? Yes! God is with you when you are playing!*
 - *(Hold up car) What is this picture? A car! Is God with you everywhere you go? Yes! God is with you wherever you go!*
 - *(Hold up bed) What is this picture! A bed! What do you do in your bed? Sleep! Is God with you when you are sleeping? Yes! God is with you when you are sleeping! God is always with you!*

- ⇒ **Complete activity and then Bring it Back to Jesus**
 - *“There is only one person who can always be with you . . . GOD! That’s why when I ask, ‘Who is always with you?’, you say ‘God is always with me.’ Who is always with you? God is always with me. One more time, who is always with you? God is always with me!”*

Sept. Week 2

Toy Box

Sept. 11-13

CRAFT WEEK 2

Story Memory Cards

SUPPLIES:

Note Cards, Story Card Stickers, Parent Note (Put the parent note from the craft in bags when you are making them!)

What You DO and SAY:

⇒ **Have children join you at the table.**

- *“Friends, today in our true story we learned about Deborah. Deborah listened to God and God was always with her! Today we are going to make a craft that is also going to be a memory game to help you remember today’s story!*

⇒ **Pass out ten note cards to each child and a sheet of Deborah story stickers.**

- *“First we need our note cards. Everyone gets ten cards. Will you help me count? 1 2 3 4 5 6 7 8 9 10!*
- *Now here is your sheet of story stickers. Let’s do them together!*
 - *Our first story sticker is **Deborah**. (Hold up the Deborah sticker.) Deborah was a judge and helped God’s people know the right thing to do. I will give you two Deborah stickers. Put a Deborah sticker on two of your cards. (Assist when needed.)*
 - *“Our next story sticker is a **tree**. (Hold up the tree sticker.) Deborah would stand under a tree so people would know where she was when they needed her help. I will give you two tree stickers. Put a tree sticker on two of your cards.*
 - *“Our next story sticker is a **group of people**. (Hold up the people sticker.) The people would go see Deborah at the tree when they needed help with their hard questions. I will give you two people stickers. Put a people sticker on two of your cards.*
 - *“Our next story sticker is an **ear**. (Hold up the ear sticker.) What do we do with our ears? (Pause.) Yes, we listen with our ears. Deborah used her ears to listen to God and all of the people. I will give you two ear stickers. Put an ear sticker on two of your cards.*
 - *“For our last story sticker, we have a . . . (hold up the heart sticker) yes, a **heart!** Deborah knew God loved her and was always with her so she could be a wise leader. I will give you two heart stickers. Put a heart sticker on two of your cards.*

⇒ **Complete craft and Bring it Back to Jesus**

- *Now we can play a game of memory match! Let’s flip our cards over and then make matches. (Play a game of memory and discuss each card as you play.)*
- **Who is always with you? God is always with me!”**

Sept. Week 1

Toy Box

Sept. 4-6

ACTIVITY #1 Week 1

Princess, Princess, Where's Baby Moses

SUPPLIES: Small baby doll

What You DO and SAY:

⇒ **Gather children in a seated circle on the floor.**

- *"Boys and Girls, today in our true Bible story we learned that God was always with Baby Moses. Today we are going to play a game to help us remember that!"*

⇒ **Have one child sit in the center of the circle.**

- *"I need one friend to sit in the center of the circle."*
- *Now I am going to teach everyone a little rhyme we are going to say together. This is how it goes:*
 - *"Princess, princess, where's Baby Moses?
Someone hid him I supposes.
Guess who! Maybe you.
Wake up now and tell us who!"*
- *So my friend in the middle is going to close their eyes and we are ALL going to say the rhyme together while I hide the baby doll behind one of you backs. Then when the rhyme is over my friend is going to open his/her eyes and try to guess who has the baby. Are you ready to try?"*

⇒ **Have the "princess" close his or her eyes. Hide the baby behind one child's back. Repeat the rhyme.**

- *"Princess, princess, where's Baby Moses?
Someone hid him I supposes.
Guess who! Maybe you.
Wake up now and tell us who!"*
- *Open your eyes! Can you guess where the baby is?*
- *Nice job!"*

⇒ **Repeat until each child has had a turn in the center. Complete the activity and Bring it Back to Jesus.**

- *"Nice job, friends! We found Baby Moses, just like the princess found him that day in the basket. God was with Baby Moses, his mother, and sister, and God is with us, too!"*
- ***Who is always with you? God is always with me."***

Sept. Week 2

Toy Box

Sept. 11-13

ACTIVITY #1 Week 2

Who can you ask?

SUPPLIES: Who can you ask people pictures - taped to different spots on the walls

What You DO and SAY:

⇒ **Gather children in the center of the room.**

- *“Look around the room. What people do you see on our walls?”*
(Go through each person and what they do.)

⇒ **Choose just one question at a time and have them run from person to person. Continue asking until you are out of questions.**

- *“I will ask a question. I want you to run to the person who can answer the question. Who should I ask, ‘Do I have a cold?’ (Pause.) Yes, the doctor would know if I had a cold. Run to the doctor. Good job!”*
- Continue asking one question at a time, alternating between categories:
 - **Doctor:** *Do I have a cold? Can you help me fix my broken leg? Will you listen to my heartbeat?*
 - **Firefighter:** *Can you put out the fire? Do you climb really tall ladders? Can I touch your big red truck?*
 - **Mail Carrier:** *Do you have any letters for me? Do you have any stamps? Where is my package?*
 - **Teacher:** *Can you read me a book? Are we going to play outside today? When is circle time?*

⇒ **Complete the activity and Bring it Back to Jesus.**

- *“Wow! You did a great job figuring out who we should ask each question. Today in our true Bible story we learned about Deborah! People asked her a lot of questions and she knew the answers because she listened to God. God was always with her to help her be wise!*
- ***Who is always with you?***
- ***God is always with me!”***

Sept. Week 2

Toy Box

Sept. 11-13

ACTIVITY #1 Wk 2 (4s/5s)

Teacher, May I?

SUPPLIES: Floor tape (Create one long tape line on one side of the room.)

What You DO and SAY:

⇒ **Have children line up on the long tape line.**

- *“Alright everyone, I want you to line up on the tape line. We’re going to play a game called ‘Teacher, May I?’*
- *I will call each of you by name. When I call your name, I will tell you what to do! Then you will ask, ‘Teacher may I?’ Let’s try saying that together. What will you ask? ‘Teacher may I?’ When I say yes you may move forward. Let’s play!”*

⇒ **Call each child by name.**

- *“_____ I want you to move forward 4 steps. First, ask ‘Teacher may I?’*

⇒ **Another option: If you feel like this would work better as a large group you can give all of the kids the same direction at once.**

- *“Boys and girls, I want you to move forward 4 steps. First, ask ‘Teacher may I?’*

⇒ **Complete the activity and Bring it Back to Jesus.**

- *“Great listening, friends! First you had to listen for your name. Then you had to listen to the instructions, so you traveled the right way! The people who came to Deborah for help needed to listen to her. God was with Deborah and helped her be wise and make smart decisions! When God is with us, we can be wise, too!”*
- ***Who is always with you? God is always with me.”***

Sept. Weeks 1 & 2

Toy Box

Sept. 4-6/Sept. 11-13

ACTIVITY #2

Bottom Line Hop

SUPPLIES: 5 hula hoops

SET-UP: Space the hula hoops out on the floor, but close enough for children to jump from hoop to hoop

What You DO and SAY:

⇒ **Spread the hula hoops out in jumping distance for the kids. Have them join you by the first hula hoops.**

- *“Friends, let’s move our bodies and have some fun! I am going to ask you the question ‘Who is always with you?’ and I want you to answer as you jump from hoop to hoop like this: ‘God – is – always – with – me!’*
- *Are you ready to play?*

⇒ **Repeat activity as long as kids are interested and Bring it Back to Jesus.**

- *“Friends! NO matter where you are or what you’re doing, God is always with you. If you are at church – is he with you? Yes! If you are hopping through hula hoops – is he with you? Yes! Friends, tell me one more time....*
- ***Who is always with you?***
- ***God is always with me!”***

Sept. Weeks 1 & 2

Toy Box

Sept. 4-6/Sept. 11-13

ACTIVITY #3

Memory Verse Practice

SUPPLIES: None

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!*

- ⇒ **Do memory verse all together in a variety of ways.**
 - *“First, let’s say it once together. ‘We have the Lord our God to help us.’ Chronicles 32:8*
 - - *Now let’s try it...*
 - *Super loud*
 - *Super quiet*
 - *Really fast*
 - *Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys*
 - *All the girls*
 - *Kids only*
 - *Teachers only*

- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Nice work, my friends! Who is always with you?”*
 - ***God is always with me!”***

Sept. Week 1

Toy Box

Sept. 4-6

READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 1

SANITIZE HANDS AND PASS OUT MOON SAND

READ

- ⇒ The Bible
 - *Beginner's Bible: A Baby in a Basket, p. 92*

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - **Who is always with you?**
 - **God is always with me!**
- ⇒ Memory Verse
 - **"We have the Lord our God to help us." Chronicles 32:8**

CONNECT IT AND PRAY

CONNECT IT QUESTION: What is something you need to be brave to do?

- ⇒ "Moses' mom was brave because she knew God was always with her and always with Moses. Let's make a list of things we need to be brave to do. Maybe you need to be brave to sleep in the dark, or maybe you need to be brave to go to the dentist. Sometimes we have to be brave to talk to a new friend. God is always with us and will help us be brave. When I say your name, **tell me something you need to be brave to do** and I will write it down.
 - *Have each child share and write the ideas down on the weekly question strip/board/paper.*
- ⇒ We have our list! Let's use this when we pray and thank God for helping us to be brave.
- ⇒ Let's fold our hands and bow our heads and **pray**:
 - *"Dear God, You are so amazing and wonderful. There is no one else like You. Thank You for loving us and always being with us. Thank You for helping us be brave so we can (read the list the children made). We love You, God. In Jesus' name, amen."*

Sept. Week 2

Toy Box

Sept. 11-13

READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 2

SANITIZE HANDS AND PASS OUT MOON SAND

READ

⇒ The Bible

- *Beginner's Bible: Deborah Leads the Way*, p. 136

REVIEW

(You may choose to pass out stickers as kids answer!)

⇒ Key Question and Bottom Line

- **Who is always with you?**
- **God is always with me!**

⇒ Memory Verse

- **"We have the Lord our God to help us." Chronicles 32:8**

CONNECT IT AND PRAY

CONNECT IT QUESTION: What is one thing you need help with?

⇒ "Deborah needed help knowing the wise things to say and do. She knew God was always with her, helping her be wise. Today, we'll make a list of things we need help with. We all need help, right? Right! When I say your name, **tell me one thing that you need help with**, and I will write it down.

- *Have each child share and write the ideas down on the weekly question strip/board/paper.*

⇒ You are so smart to think of so many things that live in the water. Let's use this list when we pray.

⇒ Let's fold our hands and bow our heads and **pray**:

- *"Dear God, Thank You for the Bible. It is full of so many stories about people You have helped, like Deborah. You were always with her and helped her be a wise leader. We believe You are always with us and will help us, too. Please help [child's name] with [what they listed], and [child's name] with [what they listed] . . . (continue with each child). You are the best, God, and we love You. In Jesus' name, amen."*