

# City SG—March 6th, 2022

**Today's Bible Story:** Come Together (Building the Tabernacle) • *Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43 (Exodus 19, 25)*

**Today's Bottom Line:** God wants us to work together.

**Monthly Memory Verse:** *Two people are better than one. They can help each other in everything they do. Ecclesiastes 4:9 (NirV)*

## 1. Tabernacle Dot-to-Dot

**What You Need:** "Holy Tent Dot-to-Dot" Activity Pages (1 per kid, per Service) and markers

### What You Do:

- Give each kid a copy of "Holy Tent Dot-to-Dot."
- Before setting out the markers, explain that they will do the puzzle together at the same time by answering a question about the Bible story for each dot they connect.
- Let kids choose a marker and hold it at number 1.
- Ask the first question in the list below and let kids share the answer.
  - You can let kids take turns giving answers or let the whole group shout out the correct answer.
- For each question answered, kids draw a line from one number to the next in numerical order.
- Remind kids to pause at each number and wait together until they answer another question.
- If needed, let kids set down their marker after connecting two dots then pick it up again after the review question is answered.
- After the dot-to-dots are completed and review questions answered, let kids color their Tabernacle drawings as you talk about the story.

### Bible Story Review Questions

1. What did God's people work to build together? (*a holy tent or worship tent*)
2. What was the name of the man God gave directions to for building the tent? (*Moses*)
3. Is this sentence True or False? **[Bottom Line] God wants us to work together.** (*True*)
4. Where did the supplies for the tent come from? (*people shared what they had*)
5. Is this sentence True or False? The tent could not be built because God's people would not share what they had or work together. (*False*)
6. Name some of the things people shared to help build the tent. (*gold, jewelry, cloth, thread, wood, oil, etc.; answers can vary*)
7. Can you name two people who worked together to build the tent? (*Bezalel or Oholiab*)
8. What letter does the word TENT begin with? (*T*)
9. Is this sentence True or False? The tent was like a church where God's people came to worship. (*True*)
10. When the tent was finally finished, what happened to show the people God was there? (*A cloud covered the tent and God filled it for everyone to see.*)

### What You Say:

"If you had been there when the tent was built, what would you have done to help with that big project? (*Pause as kids answer.*) What are some ways you can work together with others today? (*Encourage kids to share ways they can cooperate, work with others, and help in their family, at school, and at church.*) Those are great ways you could have helped! God's people shared what they had and worked together.

"God gave different talents and skills to the people who made the tent. Some worked on the frame and cloths to make the outside of the tent. Some worked on the furniture and special things that went inside. Some made the special clothes the priests wore. It took a long time to build. When it was finally done, God filled the big tent with a cloud, and everyone knew God was there. The people all cooperated and worked together to build the special place to worship. Just like the Israelites, **[Bottom Line] God wants us to work together.**"

## 2. Two Are Better Charades

**What You Need:** Bibles, Post-It Notes

### What You Do:

- Say, “We’re going to play a game of Charades today, where you will get a chance to Act Out some different situations where we have to work together and show cooperation!”
- **Mark Ecclesiastes 4:9 in your Bible(s) with Post-It Notes in preparation for this Activity.**
- Pair kids together and instruct them to help each other find Ecclesiastes 4:9 in their Bibles.
- Use the following tips to help kids learn how to find verses in unfamiliar parts of the Bible.

***Finding verses with kids:*** Guide kids to open Bibles to the marked page. Point to the “Ecclesiastes” at the top of the page as you say, “Ecclesiastes.” Then guide kids to find the big number 4 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 4 for the little 9. Explain that this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

- Read the verse aloud with your group a few times.
- Invite half of the kids to say the first part of the verse together. (*Two people are better than one.*) Then invite the others to answer back with the second half. (*They can help each other in everything they do.*)
- Let kids take turns acting out a time when “two people were better than one” and invite the remaining kids to guess what the situation is.
- With each round, guide kids to share WHY it’s better to work together in the scenario they acted out.
- If kids need help coming up with ideas, whisper one of the following situations for them to act-out:
  - playing a game
  - putting toys away
  - learning to ride a bike
  - having a surprise party
  - going for a walk
  - watching a movie
  - carrying groceries or another heavy load
- If time allows, let kids share other situations when two people are better than one and why.

### What You Say:

***[Make it Personal]*** (Tell kids about a time you worked with others to complete a project at church—perhaps a service project or a building program with a goal that was accomplished because so many people worked together.)

***[Bottom Line]*** “God wants us to work together. With others, we can do more than we can on our own. We can do big things for God and help others in important ways when we cooperate. Working together makes everything better.”

### 3. Block Relay

**What You Need:** Blocks (20 per group) and containers (2 per group), and Hand Sanitizer

**What You Do:**

- Give each kid a pump of Hand Sanitizer to start your activity.
- Say, “We’re going to have a Relay Race to show how well we can work together and show cooperation!”
- Form two teams.
- *(Optional)* If you have fewer than three kids on a team, keep everyone together and play the game with a stopwatch on your phone to see if kids can finish faster with each round.
- Ask teams to sit in a line on the floor.
- Put a container at one end of each line and ten blocks at the other end.
- Explain that each team will race to pass all ten blocks—one at a time—down the row. The last kid in line will drop the blocks into their team’s container.
- For the first round, tell kids to pass the blocks with their hands and only two fingers touching the blocks.
- Repeat the game but switch positions so kids take turns sitting by the basket.
- Replace the blocks then give kids a different way to pass them down their row.
  - Use their feet to pass the blocks
  - Use their elbows to pass the blocks
  - Pass the blocks behind their back
  - Pass the blocks with eyes closed
- Encourage kids to clap for one another for working together.

**What You Say:**

“You all had to work together with your team to complete the relay—and you did a GREAT job! What would have happened if one kid on your team had decided not to pass a block? *(Let kids respond. If this DID happen, handle it tactfully or skip this question and move on.)* For games like this to work, everyone had to cooperate and work together. That’s the way it is with other things, too. We have to cooperate with people in our family, our friends at school, teachers, teammates, people in our small group—really any time we are with people we know. **[Bottom Line] God wants us to work together** because that’s how God designed us.”

### 4. Pray and Dismiss

**What You Do:**

- Remind kids that **[Bottom Line] God wants us to work together.**
- Pray for each of the kids by name, asking God to help them cooperate and work well with others this week.
- Invite the first kid you pray for to link arms with the second then the third and so on until kids have formed a circle with arms linked at the elbows.

**What You Say:**

“Dear God, help us do our part to cooperate and work together with others this week. We know that we can do that in many ways. Help us think about the things we do best then work together with others to do more than we could alone. In Jesus’ name, amen.”