

March Week 4

Put on Your Shoes

March 27

CRAFT

Plenty of Food

SUPPLIES: Fish and Loaves Sheet, inkpad, brown tissue paper squares, glue sticks, wet wipes

What You DO and SAY:

⇒ **Have children take a seat at the table. Pass out Fishes and Loaves Sheet.**

- *“Today in our story, we learned that Jesus fed a lot of hungry people with only two fish and five loaves of bread. Isn’t that amazing?”*

⇒ **Demonstrate how to press finger onto inkpad and then onto the fish.*****

- *“See the fish on your paper? (Pause.) Get some ink on your finger and fill in the fish with your fingerprints. (Pause.) Great job! Keep going and let’s fill the fish up completely!”*

⇒ **Demonstrate how to glue the tissue paper square to the bread.**

- *“Now I want you to take a piece of tissue paper and crumple it up a little bit. Now take a glue stick and put the glue on the loaf of bread. Now let’s put the tissue on it. Good job! Fill up all the loaves of bread!”*

⇒ **Complete craft and Bring it Back to Jesus**

- *“Jesus and His friends, the disciples, had been working really hard and were ready to rest. But they were met with lots and lots of people who wanted to hear Jesus teach. So, Jesus taught for a long time, and everyone got hungry. Jesus had the disciples go into the crowd to find what food they could. They came back with two fish and five loaves of bread. Jesus prayed over it and it fed all of those people. There was even food left over!*
- *Jesus made sure that everyone had food to eat because Jesus is a good friend to everyone.*
- ***Who can be friends with Jesus?***
- ***Everyone can be friends with Jesus!***

***If a child is uncomfortable using the ink on their finger they can also use a crayon.

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ACTIVITY #1

Bread and Fish Look and Find

SUPPLIES: Toy Bread and Fish

What You DO and SAY:

⇒ **Have children join you in the center of the room.**

- *“Today in our true Bible story we learned about how Jesus fed A LOT of hungry people with just five loaves of bread and two fish. Jesus and the disciples had been teaching for a long time and they were all very hungry!*
- *Jesus told the disciples to go into the crowd and find food. They came back with two fish and five loaves of bread. Jesus took the food and prayed over it. He thanked God for the food they had then told the disciples to pass out the food to everyone. There was enough food to feed everyone.*

⇒ **Scatter the bread and fish around the room. Have children gather and bring it back to the center of the room.**

- *“Now I want you all to close your eyes. I am going scatter the bread and fish around the room and I want you to pick them up and bring them back. Ok close your eyes!*
- *Open your eyes. Let’s go get the bread and fish!*
- *Nice job, everybody! Jesus provided food for ALL of his friends because Jesus is such a good friend! Boys and girls, tell me...*
- ***Who can be friends with Jesus?***
- ***Everyone can be friends with Jesus!”***

⇒ **Repeat as long as children are interested and then Bring it Back to Jesus.**

- *“Jesus is the best friend ever! He takes care of his friends!*
- ***Who can be friends with Jesus? Everyone can be friends with Jesus!”***

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ACTIVITY #2

Follow the Leader Parade

SUPPLIES: None needed

What You DO and SAY:

- ⇒ **Have children join you in the center of the room and form a single file line behind you.**
 - *“All month long we have been learning about what it means to follow Jesus and that Jesus wants to be friend with everyone!”*
 - *Today we are going to play a fun game to help us practice following – it’s called follow the leader!”*
- ⇒ **Demonstrate how the game is played.**
 - *“I am going to lead our line around the room and you need to walk like I walk and do the motions that I do. So if I march like a soldier – everybody march like a soldier with me. And if I hop like a bunny – start hopping! And if I get down and crawl – then everybody crawl together!”*
 - *Do you get it? Alright, friends! Follow the leader!”*
- ⇒ **Depending on class size, you may consider letting children take turns being the leader. Continue activity as long as children are interested.**
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Great job, friends! You did such and good job following! I loved that we got to see that no matter who we are, we can be friends with Jesus!”*
 - ***Who can be friends with Jesus?***
 - ***Everyone can be friends with Jesus!***

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ACTIVITY #3

Memory Verse Duck, Duck Goose

SUPPLIES: None

What You DO and SAY:

- ⇒ **Have children join you in a circle in the center of the room.**
 - *“Friends, come over here and make a circle with me. Now everybody have a seat. Today we are going to play a fun game. It’s a lot like Duck, Duck Goose! I will choose one person to walk around the circle. You can gently tap each person’s shoulder. But instead of Duck, Duck, Goose we are going to say, ‘Follow...Follow...Follow...Jesus!’*
 - *If you get tapped when they say ‘Jesus!’ then you get up and try to chase them around the circle!*

- ⇒ **Demonstrate the game once with volunteers. After each round, practice the memory verse.**
 - *“‘Come and follow me,’ Jesus said.” Matthew 4:19*

- ⇒ **Repeat the game until each child has had a turn.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Nice work, my friends! I loved hearing you say the memory verse together. We can all follow Jesus because everyone can be friends with Jesus!*
 - ***Who can be friends with Jesus?***
 - ***Everyone can be friends with Jesus!”***

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READ, REVIEW, CONNECT IT, & PRAY MARCH WEEK 4

SANITIZE HANDS AND PASS OUT MOON SAND

READ

The Beginner's Bible: *Jesus Feeds Thousands*, p. 357

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who can be friends with Jesus?***
 - ***Everyone can be friends with Jesus!***
- ⇒ Memory Verse
 - **“‘Come and follow me,’ Jesus said.” Matthew 4:19**

CONNECT IT AND PRAY

- ⇒ “Today, we’ll make a list of foods we eat. When we pray, we can thank God for our food the way Jesus thanked God for the fish and bread! When I say your name, **tell me one food that you eat**, and I will write it down. Got it?
 - *Write their names and answers down on the board/paper.*
- ⇒ Yum! This list of foods is making me hungry! Let’s use this list when we pray.
- ⇒ Let’s fold our hands and bow our heads and **pray**:
 - “Dear God, Thank You that Jesus is a good friend to everyone. I pray that we will all want to be friends with Jesus and follow Him. And God, we also want to thank You for the food You give us. Food like *(read the list the children made)*. We love You, God. In Jesus’ name, amen.”