

**May Week 1**  
2's Classroom  
Scavenger Hunt

*May 1*

# CRAFT

## *Sky or Water?*

**SUPPLIES:** Sky and Water page, blue crayons and markers, labels with sky and water items

### **What You DO and SAY:**

⇒ **Pass out sky and water page and crayons/markers.**

- *“Friends, today in our true Bible story we learned that God created EVERYTHING! On Day 1 he created Light and separated the light from the darkness. On Day 2, do you remember what God created? He created the sky and water!*
- *Look at your picture. What do you see? I see water on the bottom and sky on the top!*
- *Let’s decorate our page with crayons. We have blue markers and blue crayons for you!”*

⇒ **Hold up each label and discuss.**

- *“Friends do you see what I have here? It’s a bird! Do you think the the bird goes in the sky or the water? The sky!*
- [Repeat with kite, airplane, boat, and fish]

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Great job, friends! You put the bird, the kite, and the airplane in the sky and the boat and the fish in the water. Who made the sky and water? (Pause.) Yes! God!*
- *On day one and two, God made light and dark and sky and water. God is SO amazing! Only He could make sky and water!*
- ***Who made everything?***
- ***God made everything!”***

May Week 1

Scavenger Hunt

May 1

# ACTIVITY #1

## *Scavenger Hunt*

**SUPPLIES:**

Clipboard with **BLUE** things checklist in a sleeve protector, dry erase marker, **BLUE** things items, wall tape

**SET-UP:**

Use wall tape to hang **BLUE** things items around the room

### What You DO and SAY:

⇒ **Gather children for the activity.**

- *“Friends, come here with me! Let’s go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmmmmm.....Let’s see. I see a lot of **BLUE** things on this list! Let’s see if we can work together as a team to find all of these **BLUE** things! Are you ready? Let’s search!”*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *“That was so much fun finding all of the Blue things around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? I wonder why we were looking for things that were Blue. Do you remember anything God created that was Blue? Water! Yes! Anything else? The sky! That’s right.*
- *God created water and the sky on Day 2. Let’s go all the way back to the beginning, though. In the VERY beginning there was nothing. No animals or land or sun or earth or water or sky. Nothing! But God was about to do something amazing. On the first day he said...do you remember? Say it with me! “LET THERE BE LIGHT!” And God separated the light from the darkness.*
- *Then, on Day 2 God made the water and the sky up above. And this was just the beginning. God had so much more to create because God made everything!*
- **Who made everything? God made everything!**

**May Week 1**  
**Scavenger Hunt**  
*May 1*

# **ACTIVITY #2**

## *Parachute*

**SUPPLIES:** Parachute, Earth stress balls

### **What You DO and SAY:**

- ⇒ **Have children form a circle around the parachute and each pick up a handle or corner.**
  - *“Friends, today in our true Bible story we learned that God created the **WHOLE EARTH** and **EVERYTHING** in it! Isn’t that amazing? God made everything!*
  - *Join me around the parachute and grab onto a handle. We are going to play a fun game today to help us remember that God made the whole earth and everything in it!”*
  
- ⇒ **Show children the Earth balls. Toss them onto the parachute and let them shake the parachute until they all pop out.**
  - *“Look what I have here! It’s the Earth! Actually...it’s lots of Earths. I am going to put the earths on the parachute and then I want you to listen to my directions for how to shake the parachute.*
  
- ⇒ **Move the parachute fast, slow, high, low, etc! When all of the balls pop out, say...**
  - ***Friends, who made everything?***
  - ***God made everything!***
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Friends, on Day 1 God said Let there be light! And he separated light from the darkness. Then, on Day 2 God created the water and the sky I can’t wait to see what he creates next. Friends, one thing I know is certain – everything God created is **GOOD!***
  - ***Tell me, who created everything?***
  - ***God created everything!”***

**\*\*Possible Modification Option – you can skip the parachute and do a look and find activity if that is a better fit for your class today!**

**May Week 1**

**Scavenger Hunt**

*May 1*

## *Read-Ask-Practice-Pray*

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

### **READ A BIBLE STORY or STORY BOOK**

- ⇒ *The Beginner's Bible*
  - "The Beginning" p. 7
- ⇒ *The 7 Days of Creation by MadDonald*
- ⇒ *The Creation Story by Ward*

### **ASK A QUESTION**

Who made everything?  
God made everything!

### **PRACTICE THE MEMORY VERSE**

"God saw everything he had made. And it was very good."

Genesis 1:31

### **SAY A PRAYER**

Dear God,  
Thank you for making me.  
Thank you for loving me.  
Thank you for sending Jesus to be my friend forever.  
Amen.