

May Week 1
Backyard
Scavenger Hunt

May 1

CRAFT

Sky or Water?

SUPPLIES: Sky and Water page, blue crayons and markers, labels with sky and water items

What You DO and SAY:

⇒ **Pass out sky and water page and crayons/markers.**

- *“Friends, today in our true Bible story we learned that God created EVERYTHING! On Day 1 he created Light and separated the light from the darkness. On Day 2, do you remember what God created? He created the sky and water!*
- *Look at your picture. What do you see? I see water on the bottom and sky on the top!*
- *Let’s decorate our page with crayons. We have blue markers and blue crayons for you!”*

⇒ **Hold up each label and discuss.**

- *“Friends do you see what I have here? It’s a bird! Do you think the bird goes in the sky or the water? The sky!*
- [Repeat with kite, airplane, boat, and fish]

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Great job, friends! You put the bird, the kite, and the airplane in the sky and the boat and the fish in the water. Who made the sky and water? (Pause.) Yes! God!*
- *On day one and two, God made light and dark and sky and water. God is SO amazing! Only He could make sky and water!*
- ***Who made everything?***
- ***God made everything!”***

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ACTIVITY #1

Scavenger Hunt

SUPPLIES:

Clipboard with **BLUE** things checklist in a sleeve protector, dry erase marker, **BLUE** things items, wall tape

SET-UP:

Use wall tape to hang **BLUE** things items around the room

What You DO and SAY:

⇒ **Gather children for the activity.**

- *“Friends, come here with me! Let’s go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmmmmm.....Let’s see. I see a lot of **BLUE** things on this list! Let’s see if we can work together as a team to find all of these **BLUE** things! Are you ready? Let’s search!”*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *“That was so much fun finding all of the Blue things around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? I wonder why we were looking for things that were Blue. Do you remember anything God created that was Blue? Water! Yes! Anything else? The sky! That’s right.*
- *God created water and the sky on Day 2. Let’s go all the way back to the beginning, though. In the VERY beginning there was nothing. No animals or land or sun or earth or water or sky. Nothing! But God was about to do something amazing. On the first day he said...do you remember? Say it with me! “LET THERE BE LIGHT!” And God separated the light from the darkness.*
- *Then, on Day 2 God made the water and the sky up above. And this was just the beginning. God had so much more to create because God made everything!*
- **Who made everything? God made everything!**

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ACTIVITY #2

Parachute

SUPPLIES: Parachute, Earth stress balls

What You DO and SAY:

- ⇒ **Have children form a circle around the parachute and each pick up a handle or corner.**
 - *“Friends, today in our true Bible story we learned that God created the WHOLE EARTH and EVERYTHING in it! Isn’t that amazing? God made everything!”*
 - *Join me around the parachute and grab onto a handle. We are going to play a fun game today to help us remember that God made the whole earth and everything in it!”*

- ⇒ **Show children the Earth balls. Toss them onto the parachute and let them shake the parachute until they all pop out.**
 - *“Look what I have here! It’s the Earth! Actually...it’s lots of Earths. I am going to put the earths on the parachute and then I want you to listen to my directions for how to shake the parachute.*

- ⇒ **Move the parachute fast, slow, high, low, etc! When all of the balls pop out, say...**
 - *Friends, who made everything?*
 - *God made everything!*

- ⇒ **Repeat as long as children are interested.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Friends, on Day 1 God said Let there be light! And he separated light from the darkness. Then, on Day 2 God created the water and the sky I can’t wait to see what he creates next. Friends, one thing I know is certain – everything God created is GOOD!*
 - *Tell me, who created everything?*
 - *God created everything!”*

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ACTIVITY #3

Memory Verse + Days of Creation Review!

SUPPLIES: Days 1 and 2 Creation Pictures (Light/Dark, Sky, Water)

What You DO and SAY:

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
 - *“Friends! Today in our true Bible story we learned that God created EVERYTHING! God is so amazing!*
 - Do you remember what God created on Day 1? Light! That’s right! And God separated the light from the darkness! [Hold up the page that has light and dark.]. So when we see this picture we can remember that God created light and it was good!
 - Do you remember what God created on Day 2? God made the Sky! AND God also made Water! Wow! [Hold up the Sky picture first and then the Water picture.]. He made the sky and water and they were both GOOD!

- ⇒ **Do memory verse all together in a variety of ways.**
 - *“When we see all the things God made we can remember that they were all good! Just like our memory verse. Let’s practice saying our memory verse together: “God saw everything he had made. And it was very good.” Genesis 1:31*
 - *Now let’s try it...*
 - *Super loud/Super quiet*
 - *Really Fast/Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys/All the girls*
 - *Kids only/Teachers only*

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Nice work, my friends!*
 - ***Who made everything?***
 - ***God made everything!”***

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READ, REVIEW, CONNECT IT, & PRAY
MAY WEEK 1

SANITIZE HANDS AND PASS OUT MOON SAND

READ

⇒ *The Beginning*, The Beginner's Bible, p. 7

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who made everything?**
God made everything!

⇒ Memory Verse

- **"God saw everything he had made. And it was very good." Genesis 1:31**

CONNECT IT AND PRAY

⇒ "Today, we'll make a list of things we might see in the sky. It can be a bird or a plane, a hot air balloon or a kite, the sun or a cloud. It can be so many things! Then, when we pray, we can thank God for making the great big sky. When I say your name, **tell me one thing you might see in the sky.**

- *Have each child share and write the ideas down on the board/paper.*

⇒ Wow! There are a lot of things we can see in the sky. Let's use our list when we pray. Let's fold our hands and bow our heads and **pray:** "

- "Dear God, You are amazing and SO powerful! You made EVERYTHING! Today, we want to thank You for making light so we can see and the dark to help us sleep. Thank You for making water for us to drink and the great, big, beautiful sky. You made the sky SO big that we can see things like (read the list the children made) floating and flying in it! You are the best, God, and we love You a lot. In Jesus' name, amen."

Attention Volunteers!

This is a special month! We are going to be sending home a miniature magnifying glass with each child so that they can search for all of the things God made and explore God's creation!

Week 1

Tell each child they are getting this special gift and encourage them to explore God's creation with it!

"Look at this special magnifying glass! It can help you search for things God made! And guess what friends? You get to bring it home! Now you can explore God's creation any time!"

Put the parent note into the parent's hand and tell them what it is.

"We are learning about God's creation this month! Your child got a magnifying glass today so that they can explore God's creation all around them!"

Remaining Weeks

Ask parents...

"Did your child get a magnifying glass last week?"

If not, hand them a magnifying glass and parent note explaining what it is.