

**May Week 2**  
2's Classrooms  
Scavenger Hunt

*May 8*

# CRAFT

## *Sun and Moon and Stars*

**SUPPLIES:** God saw everything Sun and Moon page, yellow crayons, star stamps, star stickers

### **What You DO and SAY:**

⇒ **Pass out Sun and Moon page and crayons/markers.**

- *“Friends, today in our true Bible story we learned that God created EVERYTHING! On Day 1 he created Light and separated the light from the darkness. On Day 2, he created the sky and the water.*
- *On Day 3, God created the land and the plants and the seas.*
- *And do you remember what God created on Day 4? Take a look at your picture and see. I see a sun and a moon! God created the sun and the moon and the stars on Day 4!*
- *But our picture is missing something! What is it missing? Stars!*

⇒ **Pass out star stickers.**

- *“First, I want you to use the crayons to color your sun and moon. Then, we are going to add stars all around our picture!”*

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Great job, friends! These starry pictures look beautiful. And do you see what the words say in the center? Point to the words and I will read it to you – ‘God saw everything he had made. And it was very good.’ Genesis 1:31”*
- ***Who made everything?***
- ***God made everything!”***

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# ACTIVITY #1

## Scavenger Hunt

**SUPPLIES:** Clipboard with **YELLOW** things checklist in a sleeve protector, dry erase marker, **YELLOW** things items, wall tape

**SET-UP:** Use wall tape to hang **YELLOW** things items around the room

### What You DO and SAY:

⇒ **Gather children for the activity.**

- *“Friends, come here with me! Let’s go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmmmmm.....Let’s see. I see a lot of **YELLOW** things on this list! Let’s see if we can work together as a team to find all of these **YELLOW** things! Are you ready? Let’s search!”*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *“That was so much fun finding all of the **YELLOW** things around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? I wonder why we were looking for things that were **YELLOW**. Do you remember anything God created that was **YELLOW**? The Sun! Yes!*
- *God created the sun and moon and stars on Day 4. Now let’s go all the way back to the beginning. In the VERY beginning there was nothing. But God was about to do something amazing. On the first day he said, “LET THERE BE LIGHT!” And God separated the light from the darkness. Then, on Day 2 God made the water and the sky up above.*
- *On Day 3 God made land and the plants and the seas! Amazing!*
- *Then on Day 4 God made the sun and the moon and the stars. And there were still more things to go! I can’t wait to see what is next!*
- **Who made everything? God made everything!**

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# ACTIVITY #2

## *Parachute*

**SUPPLIES:** Parachute, Earth stress balls

### What You DO and SAY:

- ⇒ **Have children form a circle around the parachute and each pick up a handle or corner.**
  - *“Friends, today in our true Bible story we learned that God created the WHOLE EARTH and EVERYTHING in it! Isn’t that amazing? God made everything!”*
  - *Join me around the parachute and grab onto a handle. We are going to play a fun game today to help us remember that God made the whole earth and everything in it!”*
  
- ⇒ **Show children the Earth balls. Toss them onto the parachute and let them shake the parachute until they all pop out.**
  - *“Look what I have here! It’s the Earth! Actually...it’s lots of Earths. I am going to put the earths on the parachute and then I want you to listen to my directions for how to shake the parachute.*
  
- ⇒ **Move the parachute fast, slow, high, low, etc! When all of the balls pop out, say...**
  - ***Friends, who made everything?***
  - ***God made everything!***
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Friends, on Day 1 God said Let there be light! And he separated light from the darkness. Then, on Day 2 God created the water and the sky*
  - *On Day 3 God created the land and plants and trees. On Day 4 he created the Sun and Moon and Stars!! I can’t wait to see what he creates next. Friends, one thing I know is certain – everything God created is GOOD!*
  - ***Tell me, who created everything?***
  - ***God created everything!”***

**\*\*Possible Modification Option – you can skip the parachute and do a look and find activity if that is a better fit for your class today!**

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## *Read-Ask-Practice-Pray*

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

### **READ A BIBLE STORY or STORY BOOK**

- ⇒ *The Beginner's Bible*
  - "The Beginning" p. 7
- ⇒ *The 7 Days of Creation by MadDonald*
- ⇒ *The Creation Story by Ward*

### **ASK A QUESTION**

Who made everything?  
God made everything!

### **PRACTICE THE MEMORY VERSE**

"God saw everything he had made. And it was very good."

Genesis 1:31

### **SAY A PRAYER**

Dear God,  
Thank you for making me.  
Thank you for loving me.  
Thank you for sending Jesus to be my friend forever.  
Amen.