

May Week 3
Garden
Scavenger Hunt

May 15

CRAFT

Bird/Fish Table Tent

SUPPLIES: Bird/Fish page, crayons/markers, tape

What You DO and SAY:

⇒ **Pass out bird/fish page and crayons/markers.**

- *“Friends, today in our true Bible story we learned that God created EVERYTHING! On Day 5 he created something that swims in the water. Do you remember what it was? Fish! Point to the fish on your page.*
- *And he also created something that flies in the air. Can you tell me what it was? Birds! Flip your page over and point to the bird. Nice job, everybody!*
- *Let’s color the fish and the bird and make them beautiful!”*

⇒ **Help children fold and tape the sheet to make it a table tent.**

- *“Now we can make them into a tent to put on your table at home.”*

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Great job, friends! These fish and birds look fantastic. And do you see what the words say at the bottom? Point to the words and I will read it to you – ‘God saw everything he had made. And it was very good.’ Genesis 1:31”*
- ***Who made everything?***
- ***God made everything!”***

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ACTIVITY #1

Scavenger Hunt

SUPPLIES: Clipboard with *FISH AND BIRDS* things checklist in a sleeve protector, dry erase marker, *FISH AND BIRDS* things items, wall tape

SET-UP: Use wall tape to hang *YELLOW* things items around the room

What You DO and SAY:

⇒ **Gather children for the activity.**

- *“Friends, come here with me! Let’s go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmmmmm.....Let’s see. I see a lot of **FISH AND BIRDS** on this list! Let’s see if we can work together as a team to find all of the **FISH AND BIRDS**! Are you ready? Let’s search!”*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *“That was so much fun finding all of the **FISH AND BIRDS** around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? We learned that on Day 5 God created the **FISH AND THE BIRDS**. How fun!*
- *Now let’s go all the way back to the beginning. In the VERY beginning there was nothing. But God was about to do something amazing. On the first day he said, “LET THERE BE LIGHT!” And God separated the light from the darkness. Then, on Day 2 God made the water and the sky up above.*
- *On Day 3 God made land and the plants and the seas! Amazing! Then on Day 4 God made the sun and the moon and the stars.*
- *And today we learned that on Day 5 God created the fish and the birds. And there was still one more day of creation to go! I can’t wait to see what is next!*
- **Who made everything? God made everything!**

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ACTIVITY #2

Bird/Fish Dance

SUPPLIES: CD Player, Parkview Kids Worship CD

What You DO and SAY:

⇒ **Have children spread out around the room and dance.**

- *“Friends, today in our true Bible story we learned that on Day 5 of Creation, God created the fish of the sea and the birds of the air.*
- *I am going to push play on the music and I want you to dance. Then, when I pause the music, I am going to call out either WATER or AIR. If I say WATER you can pretend to be a creature that swims in the water! There are so many choices! You could be a dolphin or a whale or a goldfish or a shark or an octopus. If I say AIR, you can pretend to be a bird that flies in the air. You can be a cardinal or an eagle or a duck or a hummingbird.*
- *Each time we do it you have to try to think of a different animal to be.*
- *Are you ready? Let’s Dance!*

⇒ **Have children dance to the music. Pause the music.**

- *“Let’s see and hear your animals! How fun!*
- *Boys and girls, who made everything?*
- *God made everything!”*

⇒ **Repeat as long as children are interested.**

⇒ *****2/3-year-old option – instead of calling out AIR and WATER and having them choose their own animal each time, call out a specific bird or fish for everyone to be at the same time.**

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Friends, you have some awesome dance moves and you make amazing fish and birds! God made all of the birds and fish!*
- ***Tell me, who created everything?***
- ***God created everything!”***

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Read-Ask-Practice-Pray

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A BIBLE STORY or STORY BOOK

- ⇒ *The Beginner's Bible*
 - "The Beginning" p. 7
- ⇒ *The 7 Days of Creation by MadDonald*
- ⇒ *The Creation Story by Ward*

ASK A QUESTION

Who made everything?
God made everything!

PRACTICE THE MEMORY VERSE

"God saw everything he had made. And it was very good."

Genesis 1:31

SAY A PRAYER

Dear God,
Thank you for making me.
Thank you for loving me.
Thank you for sending Jesus to be my friend forever.
Amen.