

May Week 3
Backyard
Scavenger Hunt

May 15

CRAFT

Bird/Fish Table Tent

SUPPLIES: Bird/Fish page, crayons/markers, tape

What You DO and SAY:

⇒ **Pass out bird/fish page and crayons/markers.**

- *“Friends, today in our true Bible story we learned that God created EVERYTHING! On Day 5 he created something that swims in the water. Do you remember what it was? Fish! Point to the fish on your page.*
- *And he also created something that flies in the air. Can you tell me what it was? Birds! Flip your page over and point to the bird. Nice job, everybody!*
- *Let’s color the fish and the bird and make them beautiful!”*

⇒ **Help children fold and tape the sheet to make it a table tent.**

- *“Now we can make them into a tent to put on your table at home.”*

⇒ **Complete activity and then Bring it Back to Jesus**

- *“Great job, friends! These fish and birds look fantastic. And do you see what the words say at the bottom? Point to the words and I will read it to you – ‘God saw everything he had made. And it was very good.’ Genesis 1:31”*
- ***Who made everything?***
- ***God made everything!”***

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ACTIVITY #1

Scavenger Hunt

SUPPLIES:

Clipboard with *FISH AND BIRDS* things checklist in a sleeve protector, dry erase marker, *FISH AND BIRDS* things items, wall tape

SET-UP:

Use wall tape to hang *YELLOW* things items around the room

What You DO and SAY:

⇒ **Gather children for the activity.**

- *“Friends, come here with me! Let’s go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmm...Let’s see. I see a lot of **FISH AND BIRDS** on this list! Let’s see if we can work together as a team to find all of the **FISH AND BIRDS**! Are you ready? Let’s search!”*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *“That was so much fun finding all of the **FISH AND BIRDS** around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? We learned that on Day 5 God created the **FISH AND THE BIRDS**. How fun!*
- *Now let’s go all the way back to the beginning. In the VERY beginning there was nothing. But God was about to do something amazing. On the first day he said, “LET THERE BE LIGHT!” And God separated the light from the darkness. Then, on Day 2 God made the water and the sky up above.*
- *On Day 3 God made land and the plants and the seas! Amazing! Then on Day 4 God made the sun and the moon and the stars.*
- *And today we learned that on Day 5 God created the fish and the birds. And there was still one more day of creation to go! I can’t wait to see what is next!*
- **Who made everything? God made everything!**

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ACTIVITY #2

Bird/Fish Dance

SUPPLIES: CD Player, Parkview Kids Worship CD

What You DO and SAY:

- ⇒ **Have children spread out around the room and dance.**
 - *“Friends, today in our true Bible story we learned that on Day 5 of Creation, God created the fish of the sea and the birds of the air.*
 - *I am going to push play on the music and I want you to dance. Then, when I pause the music, I am going to call out either WATER or AIR. If I say WATER you can pretend to be a creature that swims in the water! There are so many choices! You could be a dolphin or a whale or a goldfish or a shark or an octopus. If I say AIR, you can pretend to be a bird that flies in the air. You can be a cardinal or an eagle or a duck or a hummingbird.*
 - *Each time we do it you have to try to think of a different animal to be.*
 - *Are you ready? Let’s Dance!*

- ⇒ **Have children dance to the music. Pause the music.**
 - *“Let’s see and hear your animals! How fun!*
 - *Boys and girls, who made everything?*
 - *God made everything!”*

- ⇒ **Repeat as long as children are interested.**

- ⇒ *****2/3-year-old option – instead of calling out AIR and WATER and having them choose their own animal each time, call out a specific bird or fish for everyone to be at the same time.**

- ⇒ **Complete the activity and then Bring it Back to Jesus.**
 - *“Friends, you have some awesome dance moves and you make amazing fish and birds! God made all of the birds and fish!*
 - ***Tell me, who created everything?***
 - ***God created everything!”***

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ACTIVITY #3

Memory Verse + Days of Creation Review!

SUPPLIES: Days 1-5 Creation Pictures (Light/Dark, Sky, Water, Land, Plants, Sea, Sun, Moon, Fish and Birds)

What You DO and SAY:

This activity can be done from spots at the table or spaced out in the center of the room.

- Do you remember what God created on Day 1? Light! That's right! And God separated the light from the darkness! [Hold up picture.] So when we see this picture we can remember that God created light and it was good!
 - Do you remember what God created on Day 2? God made the Sky! AND God also made Water! Wow! [Hold up each picture.]. He made the sky and water and they were both GOOD!
 - Do you remember what God created on Day 3? God made Land! And Plants! And the seas! [Hold up each picture.] He made the land and the plants and the seas and they were GOOD!
 - Do you remember what God created on Day 4? God made the Sun! And the Moon! And the Stars! [Hold up each picture.]. He made the Sun and the Moon and the Stars and they were GOOD!
 - Do you remember what God created on Day 5? God made the fish to swim in the water and the birds to fly in the air! He made the birds and the fish and they were GOOD!
- ⇒ **Do memory verse all together in a variety of ways and then bring is back to Jesus.**
- *"When we see all the things God made we can remember that they were all good! Just like our memory verse. Let's practice saying our memory verse together: "God saw everything he had made. And it was very good." Genesis 1:31*
 - *Now let's try it...*
 - *Super loud/Super quiet*
 - *Really Fast/Really Slow*
 - *Jumping up and down*
 - *Running in Place*
 - *All the boys/All the girls*
 - *Kids only/Teachers only*
 - *"Nice work, my friends!*
 - ***Who made everything? God made everything!"***

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READ, REVIEW, CONNECT IT, & PRAY
MAY WEEK 3

SANITIZE HANDS AND PASS OUT MOON SAND

READ

⇒ *The Beginning*, The Beginner's Bible, p. 7

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who made everything?**
God made everything!

⇒ Memory Verse

- **"God saw everything he had made. And it was very good." Genesis 1:31**

CONNECT IT AND PRAY

⇒ "Today, we'll make a list of our favorite birds. It can be a robin, cardinal, hummingbird, an eagle, a heron, a bluebird, a flamingo – anything! God made all of the birds! When I say your name, **tell me your favorite bird.**

- *Have each child share and write the ideas down on the board/paper.*

⇒ This is such a great list of birds God made! Let's use our list when we pray. Let's fold our hands and bow our heads and **pray**: "

- "Dear God, thank You for making so many different kinds of birds for us to enjoy and learn about. Thank you for *(list out all the birds children named)*. You are so good and creative! No one can do what You do, God. We love You. In Jesus' name, amen."

Attention Volunteers!

This is a special month! We are going to be sending home a miniature magnifying glass with each child so that they can search for all of the things God made and explore God's creation!

Week 1

Tell each child they are getting this special gift and encourage them to explore God's creation with it!

"Look at this special magnifying glass! It can help you search for things God made! And guess what friends? You get to bring it home! Now you can explore God's creation any time!"

Put the parent note into the parent's hand and tell them what it is.

"We are learning about God's creation this month! Your child got a magnifying glass today so that they can explore God's creation all around them!"

Remaining Weeks

Ask parents...

"Did your child get a magnifying glass last week?"

If not, hand them a magnifying glass and parent note explaining what it is.