

## October Week 2

### Backyard Hole in One

October 9

# CRAFT

## Making Rainbows

**SUPPLIES:** Rainbow Guide, Sheets of red, yellow, green, and blue dot stickers. Optional: dot markers

### What You DO and SAY:

⇒ **Begin by passing out the rainbow guide.**

- *“In our true Bible story today, God made something very special in the sky. Do you remember what God made? Yes! God made a rainbow! I have a rainbow to give you, but something is missing. Can you tell me what is missing?”*
- *Yes! The colors are missing!”*

⇒ **Demonstrate how to place the dot sticker on the circle. Point out the guide for them to place the right color in the right row.**

**Note:** Sometimes it helps to peel the backing off the sticker paper so they can pull the stickers off more easily.

- *“There is one dot at the start of each color, and we’ll make a rainbow with these stickers. If you see a red dot on your paper, put a red sticker on it. If you see a blue dot on your paper, put a blue sticker on it. If you see a green dot on your paper, what color sticker should you put on it? (Pause.) Yes, a green sticker! Then follow that same color all the way around the rainbow in that row.”*

⇒ **OPTION:** If you have a younger group of children and a very young class (little fingers!) and would prefer to try dot makers you are welcome to.

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Your rainbows look beautiful! God said that every time there is a rainbow in the sky, He will remember His promise to never cover the whole world with water again. God’s promises are a part of his plans. And God has plans for you!”*
- ***Who has plans for you? God has plans for me!”***

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# ACTIVITY #1

## *Sink or Float*

**SUPPLIES:** Hand towel, Plastic tub, pitcher for water, a variety of toys that will either sink or float (including a plastic boat that floats)

### **What You DO and SAY:**

- ⇒ **Gather children around the floor or table where they can all see the pitcher (this may work best in a station for larger classes so everyone can see). Fill the bin with enough water so that the floating toys can float.**
  - *“Friends come sit with me! Today in our true Bible story we learned about all of the people and animals that floated in the ark on the water. Let’s play a fun game and see what we have that floats!”*
- ⇒ **Pick one item at a time and ask the children – do you think this will sink or float?**
  - *“There is only a little water in our tub, but I wonder – will these toys sink or float? Let’s try one out at a time and see!”*
- ⇒ **Refill pitcher and add some more water to the tub.**
  - *“I wonder – if we add a little more water do you think the things in the tub will still float? Let’s see!”*
  - *Yes! They did! No matter how much water we add they will just float higher and higher!”*
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“In our Bible story today we heard about the amazing ark that Noah built. And when it rained and rained the water got higher and higher and stayed afloat. God had a big plan for Noah and his family and he has plans for you, too!”*
  - ***“Who has plans for you? God has plans for me!”***

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## **ACTIVITY #2**

### *Rainbow Mini Golf*

**SUPPLIES:** 3 Rainbow pages, 3 golf clubs, golf balls, wall tape, floor tape, chairs

**SET-UP:** Tape the rainbows to the chair legs to create a mini golf station. Do this at 3 different places around the room. Tape a line on the floor to create a spot for children to putt their ball from.

### **What You DO and SAY:**

⇒ **Have children join us at the first rainbow. Show them how to stand at the tape line and putt the ball into the rainbow.**

- *“Let’s play a game of golf! There are several rainbows around the room. We are going to play rainbow golf! Let’s start here. We are going to go one at a time. Put your ball at the tape line and putt it under the rainbow. You can hit the ball until it goes in.*
- *A few reminders! We only need to give our putter a very gentle swing to hit it in! And let’s all step back and stay clear of the golfer!*

⇒ **Have children work their way through each station and hit each ball in.**

⇒ **NOTE: If you have a large class, consider just breaking up into 2 to 3 groups and having each volunteer take a group and play. Each child can go a few times.**

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Rainbows are special! God says that every time there is a rainbow in the sky, He remembers His promise to us.*
- *God had plans for Noah, and God has plans for you, too! God loves us so we can trust God’s plans for us.*
- ***Who has plans for you? God has plans for me!”***

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## **ACTIVITY #3**

### *Memory Verse Practice*

**SUPPLIES:** None

#### **What You DO and SAY:**

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
  - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
  
- ⇒ **Do memory verse all together in a variety of ways.**
  - *“First, let’s say it once together. “For I know the plans I have for you,’ says the Lord.” Jeremiah 29:11*
    - *Super loud*
    - *Super quiet*
    - *Really fast*
    - *Really Slow*
    - *Jumping up and down*
    - *Running in Place*
    - *All the boys*
    - *All the girls*
    - *Kids only*
    - *Teachers only*
  
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Nice work, my friends!”*
  - ***Who has plans for you?***
  - ***God has plans for me!”***

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# READ, REVIEW, CONNECT IT, & PRAY OCTOBER WEEK 2

## SANITIZE HANDS AND PASS OUT MOON SAND

### READ

⇒ The Bible

- *The Beginner's Bible: Noah's Ark, p. 26*

### REVIEW *Pass out stickers as kids answer the questions!*

⇒ Key Question and Bottom Line

- **Who has plans for you?**  
**God has plans for me!**

⇒ Memory Verse

- **“ ‘For I know the plans I have for you,’ says the Lord.”**  
**Jeremiah 29:11**

### CONNECT IT

⇒ Today we learned that God gave us the rainbow as a promise.

What is your favorite color in the rainbow. When I say your name, I want you to **tell me what your favorite color in the rainbow is.**

- *Have each child share and write the ideas down on the board/paper.*

### PRAY

⇒ “I’m so glad God made the rainbow. And I’m even more glad that God keeps His promises. Let’s pray!

⇒ Dear God, Thank You for making the beautiful rainbow. My favorite color is [your favorite color]. [Child’s name] favorite color is [color], and [child’s name] favorite color is [color]. (Continue with each child.) It’s so awesome that every time we see a rainbow in the sky, we know that You remember Your promise. We love You, God. In Jesus’ name, amen.”