

# Alley SG—November 13<sup>th</sup>, 2022

**Today's Bible Story:** Whatever It Takes (David Anointed/Goliath) • 1 Samuel 16:1-13, 17:1-51

**Today's Key Question:** What seems impossible to you?

**Today's Bottom Line:** You can do what you should even when things seem impossible

**Monthly Memory Verse:** *Be strong and brave. Do not be afraid. Do not lose hope. I am the LORD your God. I will be with you everywhere you go.* Joshua 1:9b (NIRV)

## 1. Verses to Take with You

**What You Need:** Bible

**What You Do:**

- Hand out Bibles or let kids look up and read Psalm 20:7 on their digital devices.
- If needed, remind kids that a chariot is a type of carriage pulled primarily by horses. Chariots were used by armies to transport weapons or as a mobile archery platform. The more chariots, the greater the army. Chariots were also used for hunting and as a fast way to travel.
- Invite the kids' interpretations of the verse by asking open-ended questions and giving them an opportunity to share their thoughts.
  - What do you think it means to trust in a chariot or a horse?
  - We don't use chariots or horses the way they did in Bible times, so how does this verse apply to us today when it comes to trusting God and having courage?
  - What are some "chariots and horses" that we trust in to give us courage?
  - Why is it better to trust in God?
- Form a circle.
- Choose one kid to stand in the center of the circle.
- Invite the kid in the middle to point to someone in the circle and call out either CHARIOT, HORSE, or GOD.
  - For "chariot," the kid pointed at pretends to hold the reins of a horse while the kids on each side of him crouch down to become the wheels of the chariot.
  - For "horse," the kid pointed at goes down on all fours, while those on each side pat the tops of their legs to make galloping sounds.
  - For "God," the kid pointed at holds their arms in the air while the kids to the right and left run around that kid one time.
- Explain that the kid who is last to respond correctly will trade places with the kid standing in the center of the circle. If everyone responds at the same time, play again going faster each time.
- Lead kids in saying Psalm 20:7 together and doing the motions used in the game for the words, HORSES, CHARIOTS, and GOD.

## 2. Bible Story Extension

**What You Need:** Bible, 20 Plastic Cups (per Group), ping pong balls (1 per Kid)

**What You Do:**

- Set up the 20 cups in 2 sets of 10 Cups. Cups should be set up in a 4-3-2-1 Pattern (similar to Bowling Pins)
- Form two teams and give each kid a ping pong ball.
- Invite kids to play a review game.
- Explain that teams will take turns standing on the designated line and throwing, bouncing, lobbing, etc. a ping pong ball towards their team's cups.
- Use the below review questions, and the kid (at the front of the line for each team) who answers first will get to throw first at a cup of their choosing.
  - *NOTE: If a kid makes their ping pong ball into any of their team's cups, remove that cup and award that team a point.*

- Review Questions:
  - What was the name of the high priest God sent to anoint a new king? (*Samuel*)
  - How many sons did Jesse have? (*7*)
  - God reminded Samuel that instead of looking at how handsome or strong someone looked on the outside, God was more interested in something else. What was it? (*the heart of a person*)
  - How had the Israelite army been reacting to Goliath's threats? (*they were terrified*)
  - How tall was Goliath? (*over 9 feet tall*)
  - What was the challenge Goliath gave to the Israelites? (*If one of the Israelites fights him and wins, the Philistines will be their slaves. But if Goliath wins, Israel will become the slaves of the Philistines.*)
  - What brought David to the battlefield with the Israelites and the Philistines? (*His father had sent him to bring his older brothers food*)
  - What did David offer to do when he heard the giant Philistine taunting the Israelites? (*He fought Goliath and killed him.*)
  - In what previous situations had David been that would have helped him learn courage to fight the giant? (*God had protected him from lions and bears. David knew God would protect him from Goliath, too.*)
  - What did the Philistines do as soon as they saw that Goliath was dead? (*ran away*)
- Remind kids that David had gotten in the habit of asking for God's help to protect the sheep he cared for. So when he came up against something that looked impossible, he knew how to trust God. He was ready.
  - None of us will probably ever face a hostile nine-foot-tall giant, but what are some things you might face that FEEL just as big and impossible?
  - How do you know that God can do the impossible?
  - In what ways does believing God can do the impossible make a difference in the way you face your fears? How does it give you courage?
- Challenge kids to remember the words David spoke to Goliath and use them when they face a giant fear this week. "I come against you in the name of the Lord. He will give me victory over you!"

### 3. Discussion Questions

- Each kid's story is different. We ALL face fears and scary situations but the stuff that scares YOU might not be the same as the kid next to you. What are some ways God might be challenging you to be courageous that are unique to you and somewhat different from someone else?
- What does courage look like for you on a day-to-day basis?
- Even though we all face our own unique fears, what are some things about courage that apply to everyone no matter their particular situation?

### 4. Take a Snapshot

**What You Need:** No Supplies Needed

**What You Do:**

- Sit in a circle as a group.
- Explain that you'll read some statements. If the statement is something they have experienced with some level of fear, they should hold up an amount of fingers based on whether the situation required a little (1-3 fingers), medium amount (4-6 fingers) or a lot (7-10 fingers) of courage for them.
- Say, "You've been afraid . . ."
  - about getting a bad grade on a test.
  - to stand up for what is right when others are not.
  - to invite someone to our church.
  - that you might be the one who make your team lose a game.
  - of being in a new group where you don't know anyone yet.
  - to stand up for someone when others won't.
  - to try something new.

- pray out loud when no one else will.
- After each statement and as kids are willing, ask them to talk about the experiences that came to mind.
  - What happened that made you feel the way you did in that situation?
  - Why did it make you feel afraid?
  - How did you or could you have shown courage?
- Join in with a story of your own from your childhood or a situation you feel kids can relate to experientially.

## **5. Make it Personal with Prayer**

### **What You Say:**

“Dear God, You have told us to be strong and courageous, but that’s not always easy for us. Please help us to do what we should even when things seem impossible. We know YOU are more powerful than our greatest fear and can help us stand strong. YOU are our ROCK, and we love You. Give us the help we need this week to be strong for You in the things we say and do. In Jesus’ name, amen.”